

**EDUCATION AND YOUNG PEOPLE'S SERVICES
CABINET COMMITTEE**

Friday, 1st July, 2016

10.00 am

**Darent Room, Sessions House, County Hall,
Maidstone**



AGENDA

EDUCATION AND YOUNG PEOPLE'S SERVICES CABINET COMMITTEE

Friday, 1 July 2016 at 10.00 am
Darent Room, Sessions House, County Hall,
Maidstone

Ask for: **Alexander Saul**
Telephone: **03000 419890**

Tea/Coffee will be available 15 minutes before the start of the meeting

Membership (16)

Conservative (8): Mr L B Ridings, MBE (Chairman), Mrs P T Cole (Vice-Chairman), Mrs M E Crabtree, Mr S C Manion, Mr M J Northey, Mr J M Ozog and Mr C R Pearman

UKIP (2) Mr L Burgess and Mr T L Shonk

Labour (2) Mr G Cowan and Mr R Truelove

Liberal Democrat (1): Mr M J Vye

Church
Representatives (3) Mr D Brunning, Mr Q Roper and Mr A Tear

Webcasting Notice

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UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

A - Committee Business

A1 Introduction/Webcast announcement

A2 Apologies and Substitutes

To receive apologies for absence and notification of any substitutes present

A3 Declarations of Interest by Members in items on the Agenda

To receive any declarations of interest made by Members in relation to any matter on the agenda. Members are reminded to specify the agenda item number to which it refers and the nature of the interest being declared

A4 Minutes of the meeting held on 11 May 2016 (Pages 7 - 14)

To consider and approve the minutes as a correct record

A5 Verbal updates

To receive verbal updates from the relevant Cabinet Members and Corporate Director for Education and Young People's Services portfolio.

B - Key or Significant Cabinet/Cabinet Member Decision(s) for Recommendation or Endorsement

B1 Proposal to expand Sellindge Primary School by 0.5FE (Pages 15 - 22)

To receive a report from the Corporate Director of Education Young People's Services asking the Education and Young People's Services Cabinet Committee to comment on and endorse the decision to allocate funds from the Education and Young People's Basic Needs budget so that the expansion of Sellindge Primary School by 0.5 FE can go ahead.

B2 Proposed changes to Maidstone Grammar School (Boys) (Pages 23 - 30)

To receive the report by the Corporate Director for Education and Young People's Services to consider and endorse or make recommendations on the decision to be taken by the Cabinet Member for Education and Health Reform on the proposed changes to Maidstone Grammar School (Boys).

B3 Special School Programme - Additional Costs for Ridge View School (Pages 31 - 36)

To receive the report by the Corporate Director for Education and Young People's Services to consider and endorse or make recommendations on the decision to be taken by the Cabinet Member for Education and Health Reform on increasing the funding allocated from the Education and Young People's Services Capital Budget to the rebuild and expansion of Ridge View School.

B4 Procurement of SEN Transport provision - Phase 2 (Pages 37 - 52)

To receive the report by the Corporate Director for Education and Young People's Services and the Cabinet Member for Education and Health Reform to consider and endorse or make recommendations on the decision to be taken by the Cabinet Member for Education and Health Reform on the decision for the award of contracts for SEN Transport Provision in following completion of the procurement process for the provision of SEN Transport provision.

B5 Family Support Service Commissioning Update (Pages 53 - 58)

To receive the report by the Corporate Director for Education and Young People's Services, Cabinet Member for Community Services, Cabinet Member for Specialist Children's Services and the Cabinet Member for Education and Health Reform to consider and endorse or make recommendations on the decision to be taken by the Cabinet Member for Specialist Children's Services to

make the award of contracts for the Family Support Service.

C - Other items for comment/recommendation to the Leader/Cabinet Member/Cabinet or officers

C1 Review of the Kent Commissioning Plan for Education 2016-20 (Pages 59 - 94)

To receive a report asking The Education and Young People's Services Cabinet Committee to note the progress achieved with the Education Commissioning Plan.

C2 Work Programme 2016 (Pages 95 - 100)

To receive the report from the Head of Democratic Services that gives details of the proposed Work Programme for the Education and Young People's Services Cabinet Committee.

C3 Development of the Education Services Company (new standing agenda item)

The Education and Young People's Services Cabinet Committee's attention is brought to this new standing item on the agenda. Although there is no written report or update at this time it will be come with a full report in September and the meetings thereafter.

EXEMPT ITEMS

(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)

Peter Sass
Head of Democratic Services
(01622) 694002

Thursday, 23 June 2016

Please note that any background documents referred to in the accompanying papers maybe inspected by arrangement with the officer responsible for preparing the relevant report.

KENT COUNTY COUNCIL

**EDUCATION AND YOUNG PEOPLE'S SERVICES CABINET
COMMITTEE**

MINUTES of a meeting of the Education and Young People's Services Cabinet Committee held in the Darent Room, Sessions House, County Hall, Maidstone on Wednesday, 11 May 2016.

PRESENT: Mr L B Ridings, MBE (Chairman), Mrs P T Cole (Vice-Chairman), Mr L Burgess, Mr G Cowan, Mrs M E Crabtree, Mr S C Manion, Mr M J Northey, Mr J M Ozog, Mr T L Shonk and Mr M J Vye

ALSO PRESENT: Mr R W Gough

IN ATTENDANCE: Mr P Leeson (Corporate Director Education and Young People's Services), Mr K Abbott (Director of Education Planning and Access), Mr D Adams (Area Education Officer - South Kent), Mr S Bagshaw (Head of Fair Access), Mrs J Ely (Head of SEN Assessment and Resources), Mr J Nehra (Area Education Officer - West Kent), Mr I Watts (Area Education Officer – North Kent) and Mr A Saul (Democratic Services Officer)

UNRESTRICTED ITEMS

176. Introduction/Webcast announcement
(Item A1)

177. Apologies and Substitutes
(Item A2)

1) Apologies were received from Mr Pearman, Mr Oakford, Mr Tear, Mr Roper and Mr Truelove.

178. Declarations of Interest by Members in items on the Agenda
(Item A3)

1) There were no declarations of interest.

179. Minutes of the meeting held on 17 March 2016
(Item A4)

1) The Chairman informed the Cabinet Committee that due to a technical error the minutes had duplicated items. This has since been corrected.

2) The amended minutes were distributed amongst the Cabinet Committee.

3) RESOLVED that Education and Young People's Services Cabinet Committee agree to approve the amended minutes.

180. Verbal updates
(Item A5)

1) The following updates were received from Roger Gough, Cabinet Member for Education and Health Reform;

- a) Mr Gough welcomed the Government U-turn in regards to the forced academisation of schools and he emphasised to Members that he was very grateful for the cross party views and discussion on this subject.
- b) He emphasised to Members that where standards of a school were extremely low and the Local Authority judged to be unable to support them a school could still be academised. He further explained that as the Local Authority support function requires funding from Central Government power over this still lies with them.
- c) Members were reassured that the conditions for forced academisation do not apply in Kent and that schools should be congratulated for their positive Ofsted outcomes. Particular attention was brought to the bulk of Primary Schools, which have shown great improvement.
- d) In response to a concern raised in regards to the amount of academies opening and that the amount could overwhelm schools still under the Local Authority, Mr Gough explained that Kent County Council cannot seek to stop that process. He expressed a view that what matters more is Kent County Council continue to give a coherent offer to schools and is on that basis that schools will choose.
- e) In response to a query on the changing responsibilities of Local Authority in education Mr Gough explained that policy was shifting towards more distance between the Local Authority and academies. He further explained the ideology behind this implies a school led improvement programme and that Kent County Council would not be as involved to the same degree as has been done traditionally.

2) The following updates were received from Patrick Leeson, Corporate Director of Education and Young People's Services;

- a) Mr Leeson gave further information on the latest results from Ofsted;
 - i) Kent was ahead of target for summer, which is 90% of all schools at good or outstanding.
 - ii) He confirmed there was noticeable variability across the County with little movement in Gravesham.
 - iii) 97% of schools in Ashford Borough received good or outstanding.
 - iv) 87% of primary schools across Kent achieved good or outstanding.
 - v) 84% of secondary schools across Kent achieved good or outstanding.
- b) He also explained they would continue to drive forward on achieving their targets. Emphasis was put on the strong collaborative work with schools and that any step from further collaboration would be a step back.
- c) He informed Members that they would continue to support new multi-academy trusts opening new schools to respond to the constant need for more school places in Kent.

3) Mr Shonk requested greater attention be given to the progress in Thanet schools and that a visit be held. In response to this Mr Gough explained he would be delighted to share a visit to Thanet schools with Mr Shonk. Mr Leeson also explained that progress in the Thanet area had been very encouraging.

4) The Chairman extended his gratitude to all parties of Kent County Council for their support in expressing a unified view on the Government's previous policy of forced academisation.

181. Proposal to expand Whitfield Aspen School by 1FE across a split site
(Item B1)

1) David Adams, Area Education Officer for South Kent, introduced the report on the proposal to expand Whitfield Aspen School initially by 1FE across a split site. He explained to Members that £3.5m had already been secured towards this and that there was no reason for concern on the viability of this proposal.

2) As Members local to Whitfield Aspen School both Mr Cowan and Mr Manion expressed their full support.

3) Mr Adams informed Members that Geoff Lymer as the local Member to the school supports the application along with the Governors, Headteacher and the Area Education Officer. An Equality Impact Assessment has also been completed to Officers satisfaction.

4) RESOLVED that the Education and Young People's Services Cabinet Committee endorse the recommendations in the report.

182. Proposal to expand Wyvern School
(Item B2)

1) David Adams, Area Education Officer for South Kent, introduced the report requesting an increase of the Education and Young People's Services Capital Budget allocation to the expansion of Wyvern Special School, Ashford, from the agreed £3.9m to £4.7m. He confirmed to Members that the original allocations were agreed at the meeting of this Cabinet Committee on 15 December 2015 following the public consultation. He gave further explanation that several issues explored in depth in 3.1 of the report have increased the cost estimate.

2) The Equalities Impact Assessment was confirmed to be complete and could be found, with the original Consultation, in the background documents of the report.

3) RESOLVED that the Education and Young People's Services Cabinet Committee endorsed the recommendations in the report.

183. Proposal to permanently expand St John's Catholic Primary School from a PAN of 3FE to 4FE
(Item B3)

1) Ian Watts, Area Education Officer for North Kent, introduced the report presenting the Cabinet Committee with the proposal to permanently expand St John's Catholic Primary School from a PAN of 3FE to 4FE. He stressed this expansion was part of ongoing work to relieve pressure on providing sufficient Primary School places in Gravesham. The proposal includes an Equality Impact Assessment and as an academy St John's has completed its own consultation.

2) He also confirmed to Members that local Members had been informed of the proposal and it was supported by the Headteacher, Chair of Governors, the Director of Planning and Access and the Area Education Officer.

3) Mr Brunning assured the Cabinet Committee that the Diocese of Southwark was fully behind the proposal.

4) RESOLVED that the Education and Young People's Services Cabinet Committee endorsed the recommendations in the report.

184. Proposal to permanently expand Brent Primary School from a PAN of 2FE to 3FE

(Item B4)

1) Ian Watts, Area Education Officer for North Kent, introduced the report proposing the Cabinet Committee recommend the Cabinet Member for Education and Health Reform agree to release sufficient funding to permanently expand Brent Primary School from a PAN of 2FE to 3FE. This is in response to local pressure on Reception class places being identified. He confirmed to Members as an academy it was currently conducting its own consultation and an Equality Impact Assessment had been completed.

2) He also confirmed that the Headteacher, Chair of Governors, the Director of Planning and Access and the Area Education Officer all support this proposal.

3) RESOLVED that the Education and Young People's Services Cabinet Committee endorsed the recommendations in the report.

185. Proposal to permanently expand Copperfield Academy from a PAN of 2FE to 3FE

(Item B5)

1) Ian Watts, Area Education Officer for North Kent, introduced the report proposing the Cabinet Committee recommend the Cabinet Member for Education and Health Reform agree to release sufficient funding to permanently expand Copperfield Academy from a PAN of 2FE to 3FE. He explained that there was a very high pressure for school places in the area and the school would need adaptations to cope with more students attending. He also confirmed that as an academy the school was conducting its own consultation and had an Equality Impact Assessment completed.

2) He confirmed the Headteacher, Chair of Governors, Area Education Officer and Director of Planning and Access all supported the proposal.

3) RESOLVED that the Education and Young People's Services Cabinet Committee agreed the recommendations in the report.

186. Proposed changes to Headcorn Primary School

(Item B6)

1) Jared Nehra, Area Education Officer for West Kent, introduced the report to the Cabinet Committee on the proposed changes to Headcorn Primary School. He

explained this was to provide more school places in response to the recent housing developments in the area.

2) He also gave a further assurance that over £2 million had already been secured from developers under Section 106 agreements.

3) Mr Nehra advised that the recommendations should include “This decision is subject to planning permission being granted.”

4) A view was expressed by Mr Northey that it was very positive to see the views of the Student Body in the report.

5) RESOLVED that the Education and Young People’s Services Cabinet Committee endorse the recommendation in the report with the inclusion of the below line at the end of the record of decision;

“This decision is subject to planning permission being granted.”

187. Post 16 Transport Policy

(Item B7)

1) Scott Bagshaw, Head of Fair Access, introduced the report updating the Cabinet Committee in regard to decision taken relation to the +16 travel card and giving the recommendation to endorse the future implementation of the proposed Post 16 Transport Policy. He explained that the consultation had only finished very recently. He further informed Members that there were significant differences between the young person’s travel card and the 16+ travel card.

2) In response to questions raised, Mr Bagshaw gave the following information;

- a) He informed Mr Cowan that he would need to advice from colleagues on the negotiations with Public Transport providers and would respond to his query in the negotiation in full after the meeting.
- b) Reassurance was given that the cost of this to the general public had not risen.

3) A view was expressed that this was a very generous scheme with many uses and that anything the Local Authority can do to propose the use of public transport should be encouraged.

4) Mr Cowan emphasised his main concern was the discrepancy between the 16+ Travel Card and the Young Person’s Travel Card and he would look forward to receiving further information on the reasons behind this from Mr Bagshaw.

5) RESOLVED that the Education and Young People’s Services Cabinet Committee took note of the content of the Post 16 Transport Policy and endorsed its future implementation.

188. Special Educational Needs and Disability (SEND) Mediation and Disagreement Resolution Services

(Item C1)

1) Julie Ely, Head of SEN Assessment & Placement, introduced the report providing the Cabinet Committee with an update on Kent County Council’s provision of Special

Educational Needs and Disability (SEND) Mediation and Disagreement Resolution Services. She informed Members that this was a very valuable service which enabled young people to ask for mediation themselves.

2) In regards to the procurement of this service Ms Ely gave the Cabinet Committee the following information:

- a) That 15 other Local Authorities had joined Kent in this procurement as a 3 year contract from 1 August 2015.
- b) An increased demand in this service has been identified and remains higher than was initially expected.
- c) 11 cases so far had proceeded to Tribunal.

3) Mrs Crabtree congratulated Ms Ely and her team on the success of this valuable service and expressed a view this was one of many projects that Ms Ely has been instrumental in making more cost effective.

4) Mr Leeson supported Mrs Crabtree's statement and in response to a concern raised stated he would ensure a view of the cost of tribunals and the money saved by this service would be included in future reports so that Members could measure the impact of the SEND Mediation and Disagreement Resolution Service.

5) RESOLVED that the Education and Young People's Services Cabinet Committee took note of the progress made in Kent County Council's provision of Special Educational Needs and Disability (SEND) Mediation and Disagreement Resolution Services.

189. Work Programme 2016

(Item C2)

1) Members requested an item in regards to the possibility of establishing a task and finish group in regards to commissioning.

2) RESOLVED that the Education and Young People's Services agree the Work Programme.

190. Education and Young People's Services Directorate Scorecard

(Item D1)

1) Patrick Leeson, Corporate Director of Education and Young People's Services, introduced the report on the quarterly performance Education and Young People's Services Directorate Scorecard. He informed Members that the Scorecard showed positive news for the Directorate in that exclusion rates had been falling in Kent and that there had been a decrease in figures of young people Not in Education, Employment or Training (NEET). He also expressed a view that the NEET figures were not yet falling fast enough.

2) In response to Members concerns Mr Leeson emphasised that his Directorate took ensuring access to Children's Centres and support in the local area for families across Kent as a key challenge. Progress in this area was evidenced by the increase in the percentage of families registered at Children's Centres that were engaging.

3) RESOLVED that the Education and Young People's Services commented and took note of the Education and Young People's Services Directorate Scorecard.

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From: **Patrick Leeson, Corporate Director for Education and Young People's Services**

To: **Education and Young People's Services Cabinet Committee**

Subject: **Proposal to expand Sellindge Primary School by 0.5FE**

Classification: **Unrestricted**

Past Pathway of Paper: **None**

Future Pathway of Paper: **Cabinet Member decision**

Electoral Division: **Elham Valley (Susan Carey)**

Summary: This report sets out the results of the public consultation on the proposal to expand Sellindge Primary School for September 2018.

Recommendation(s):

The Education and Young People's Services Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Health Reform on the decision to:

Allocate funds from the Education and Young People's Basic Needs budget so that the expansion of Sellindge Primary School by 0.5 FE can go ahead.

1. Introduction

- 1.1 A new housing development of 250 homes is planned for the site opposite Sellindge Primary School. Building is anticipated to commence in 2016, possibly taking some four years to complete. The developer is providing additional land for the School to enable the building to expand without loss of outside space, plus £836K in financial contributions.
- 1.2 Sellindge Primary School is a popular and successful school, rated Outstanding by Ofsted. It is regularly oversubscribed. In 2016, 58 families applied for the 15 Year R places, 20 of these were first preferences. The majority of the applications have come from Sellindge and the surrounding locality with the furthest first preference application being 3 miles from the school.
- 1.3 The school, with a capacity of 105 places, currently has 116 pupils on roll. Without the new housing, the roll is forecast to grow to 137 during the next four years. The new housing is likely to generate some 70 additional primary aged children and the school cannot accommodate these pupils without additional teaching space.
- 1.4 We wish to see village children able to attend their local school and not having to travel some miles to an alternative school. Expanding Sellindge Primary School to enable local children to attend is the logical option and is also in line with our expectation of expanding popular, successful schools.
- 1.5 The complete expansion will offer 105 additional primary school places in the area of significant population growth.

1.6 Kent's Commissioning Plan for Educational Provision aims to address, amongst other things, gaps in provision. With significant house building forecast in the Sellindge area, the Commissioning Plan for Education Provision in Kent (2016-20) sets out the intention to increase provision in Sellindge.

2. Proposal

2.1 Kent County Council is proposing to expand Sellindge Primary School from its current 0.5FE to 1FE increasing the school by 105 places. Currently, the School operates five teaching groups. Children in Reception, Year 1 and Year 2 are in single age classes, while Years 3 to 6 are taught in mixed year groups with 30 pupils in each class. This proposal would mean that over time all children would be taught in dedicated year groups of 30, providing an opportunity for them to be taught and assessed with their peer group. They will remain with this peer group through primary school. As the School grows, it will increase its staffing. This will bring a greater range of skills and expertise, and there may also be opportunities to provide a wider range of clubs for the children.

2.2 This report sets out the results of the public consultation, held by the Governing Body, which took place between 18 April 2016 and 16 May 2016. A public meeting was held on 28 April 2016 where the expansion proposal and the proposed plans were shared.

3. Financial Implications

- 3.1
- a. Capital – the expansion of the School will lead to three new classrooms being built alongside increased staff parking facilities. The cost of £836,000 is covered by the developer contribution.
 - b. Revenue – As roll numbers increase, the School will receive additional funding through its delegated budget.
 - c. Human – The school will appoint additional staff as required, as the school size increases and the need arises.

4. Vision and Priorities for Improvement

4.1 These proposals will help to secure our ambition “to ensure every child can go to a good school where they can make good progress and every child can have fair access to school places” as set out in ‘Vision and Priorities for Improvement 2015-2018’.

4.2 The Commissioning Plan for Education Provision in Kent 2016-20 identified the need to commission the equivalent of 0.5FE provision in Sellindge.

5. Consultation Outcomes

5.1 A total of 3 written responses were received, each supported the proposal to expand. A summary of the comments received is provided at Appendix 1.

5.2 A summary of the views and comments given at the public consultation meeting is attached at Appendix 2.

5.3 An Equality Impact Assessment has been completed as part of the consultation. To date no comments have been received and no changes are required to the Equality Impact Assessment.

6. Views

6.1 The view of the Local Members:

Cllr S Carey: I strongly support the expansion of this popular and oversubscribed school.

6.2 The view of the Headteacher and Governing Body:

Val Walton, Chair of Governors: The Governors of Sellindge Primary School believe that children should have the opportunity to attend their local school. With the planned building of 250 new homes in the village, it will be necessary to expand the School to one form entry to accommodate this. The expansion will be carefully managed over time enabling the School to continue to deliver high standards of education. The Governors fully support the proposed expansion of the School.

Helen Baxter, Headteacher: As Headteacher of Sellindge Primary School I have always felt that children should have the opportunity to attend their local school. It will be necessary to expand the School to one form entry to accommodate the pupils from the proposed new houses in the village. I am confident that the team at Sellindge Primary School can raise standards further in a one form entry School.

6.3. The view of the Area Education Officer:

Sellindge Primary School is a popular school, currently catering for 116 pupils. This proposal will provide much needed additional primary places as the village expands and will reduced the need for pupils to travel several miles to their nearest school.

7. Delegation to Officers

7.1 The Officer Scheme of Delegation; under Appendix 2 part 4 of the Council's Constitution, provides a clear and appropriate link between this decision and the actions needed to implement it. For information it is envisaged, if the proposal goes ahead, that the Director of Property & Infrastructure Support will sign contracts on behalf of the County Council.

8. Conclusions

8.1 The expansion of Sellindge Primary School will provide the additional primary places needed due to the expansion of Sellindge Village. This will allow pupils to access places in and outstanding local school.

9. Recommendation(s)

Recommendation(s): The Education and Young People's Services Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Health Reform on the decision to:

Allocate funds from the Education and Young People's Basic Needs budget so that the expansion of Sellindge Primary School by 0.5FE can go ahead.

10. Background Documents

10.1 Vision and Priorities for Improvement

http://www.kelsi.org.uk/_data/assets/pdf_file/0004/29074/EYPS-Vision-and-Priorities-for-Improvement.pdf

10.2 Commissioning Plan for Education Provision in Kent 2016-12

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

10.3 Consultation Document and Equalities Impact Assessment.

11. Appendices

Appendix 1 – Summary of Written Responses

Appendix 2 – Consultation

Appendix 3 – Record of Decision

12 Contact details

Report Author:

David Adams

Area Education Officer – South Kent

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Relevant Director:

Keith Abbott

Director of Education Planning and Access

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keith.abbott@kent.gov.uk

Proposal to Expand Sellindge Primary School

Summary of Written Responses

Printed Consultation Documents distributed: 200
 Consultation responses received: 3
 A summary of the responses received showed:

Question 1: Do you agree with the proposal to expand Sellindge Primary school

	In Favour	Opposed	Undecided	Totals
Governors				
Staff				
Parents	3			3
Pupils				
Resident				
Totals				

Comments in favour of the proposal:

The expansion should provide a stable pupil roll/income for the school in years ahead.

Concerns raised:

- My only worry would be a lack of outside space when the school is increased and space during lunchtime for the whole school to eat together. Many schools make children with packed lunches eat in the classrooms and I don't agree with that.
- I am unclear on the site that the new classrooms. If they are opposite the school careful thought needs to be given to how the children will cross safely. *NB- For clarity the new classrooms will be constructed on the present school site. Plans were shared before and during the public meeting on 28 April 2016.*

Governing Body Consultation on a Proposal to Expand Sellindge Primary School to a one form entry primary school

Thursday 28 April 2016

5.30pm at Sellindge Primary School, Main Road, Sellindge TN25 6JY

In Attendance:	Miss Helen Baxter	HB	Headteacher
	Mrs Val Walton	VW	Chair of Governors
	Lee Round	LR	Area Schools Organisation Officer – South Kent
	Ms Jo Wren	JW	New Headteacher from September 2016

Purpose of the Meeting

To explain the above proposal in detail and answer questions.

Val Walton, Chair of Governors welcomed everyone to the meeting. The proposed expansion was being led by the Governing Body with the support of KCC. Sellindge Primary School was an outstanding school and it was important that local children should be able to attend their local school. The proposal was explained in detail. Plans of the proposed buildings were available for public viewing.

Name	Comment	Response
Gerry Worthy Parent Governor	I have a question regarding safety around the proposed building. How do you propose to keep the children away from this area? Parents use this area as a main access.	LR – the main compound will be where the present Belvedere Cottage is now and will be fenced off. Pupils will not be able to access this area HB – when we had previous building work at the school we used alternative entrances. We are used to this and will work our way around the issues to ensure the children are safe.

Approximately 11 people attended the meeting.

KENT COUNTY COUNCIL – RECORD OF DECISION

DECISION TO BE TAKEN BY:

Roger Gough,

Cabinet Member for Education and Health Reform

DECISION NO:

16/00034

For publication

Subject: Proposal to expand Sellindge Primary School by 0.5 FE.

Decision:

As Cabinet Member for Education and Health Reform I agree to:

Allocate funds from the Education and Young People's Basic Needs budget so that the expansion of Sellindge Primary School by 0.5FE can go ahead.

Should objections, not already considered by me when taking this decision, be received during the notice period a separate decision will be required in order to continue the proposal and allow for a proper consideration of the points raised.

Reason(s) for decision:

- A new housing development of 250 homes is planned for the site opposite the School. The new housing is likely to generate some 70 additional primary aged children and the School cannot accommodate these pupils without additional teaching space.
- The School, with a capacity of 105 places, currently has 116 pupils on roll. Without the new housing, the roll is forecast to grow to 137 during the next four years.
- Sellindge Primary School is a popular and successful school, rated Outstanding by Ofsted. It is regularly oversubscribed. The majority of the applications have come from Sellindge and the surrounding locality with the furthest first preference application being 3 miles from the School.
- Village children need to be able to attend their local school and not having to travel some miles to an alternative school.

In reaching this decision I have taken into account:

- the views expressed by those attending the public consultation meeting on 28 April 2018, and those put in writing in response to the consultation;
- the views of the local County Councillors; Headteacher and Governing Body of Sellindge Primary School and the Area Education Officer.
- the Equalities Impact Assessment and comments received regarding this; and
- **the views of the Education and Young People's Services Cabinet Committee which are set out below**

Financial Implications

- a. a. Capital – The enlargement of the school requires the provision of three additional classrooms, as well as ancillary facilities. The total estimated cost of the expansion is likely to be in the region of £836,000, and will be covered by the developer contributions which will be

received.

b. Revenue - The school will receive increased funding through the delegated budget.

c. Human – The school will appoint additional staff as required, as the school size increases and the need arises.

Cabinet Committee recommendations and other consultation:

To be added after Committee meeting

Any alternatives considered:

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

.....

.....

Signed

Date

From: **Patrick Leeson, Corporate Director for Education and Young People's Services**

To: **Education and Young People's Cabinet Committee, 1 July 2016**

Subject: **Proposed changes to Maidstone Grammar School (Boys)**

Classification: **Unrestricted**

Past Pathway of Paper: **Education Cabinet Committee – 15 December 2015; 21 March 2016**

Future Pathway of Paper: **Cabinet Member Decision**

Electoral Divisions: **Maidstone Central, (Dan Daley and Rob Bird)**

Summary: This report sets out the proposed changes to Maidstone Grammar School (Boys), Barton Road, Maidstone, Kent ME15 7BT

Recommendation(s): The Education and Young People's Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Health Reform to:

- (i) Allocate £3.58 million from the Basic Needs budget to fund the permanent expansion of Maidstone Grammar School, Barton Road, Maidstone, Kent ME15 7BT by one form of entry, which over a period of time is expected to be offset by significant developer contributions.
- (ii) Authorise the Director of Property and Infrastructure Support in consultation with the Director of Law and Governance to enter into any necessary contracts/ agreements on behalf of the County Council.
- (iii) Authorise the Director of Property and Infrastructure Support to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

This decision is conditional upon planning permission being granted.

1. Introduction

- 1.1 As the strategic commissioner of school provision, the Local Authority has a duty to ensure that there are sufficient school places for the residents of Kent as set out in Kent's Commissioning Plan for Education Provision in Kent 2016-20.
- 1.2 Secondary School forecasts for the Maidstone district indicate a surplus of Year 7 places until 2018-19 when a significant deficit is projected.

	2014-15 PAN / capacity	2014-15 (A)	2015-16 (F)	2016-17 (F)	2017-18 (F)	2018-19 (F)	2019-20 (F)	2020-21 (F)	2021-22 (F)	2021-22 capacity
Year 7	2,065	171	129	129	46	-79	-173	-220	-259	2,047
Years 7-11	10,268	1,143	1,005	880	721	406	62	-287	-674	10,235

KCC is aware that a new Secondary Free School, the Maidstone School of Science and Technology', has Secretary of State approval to open with 180 Year 7 pupils, sponsored by Valley Invicta Academies Trust (VIAT). We have received confirmation from the Department for Education that the opening of the school will be delayed until September 2018, one year later than planned. It is acknowledged that the places at the Free School will meet the medium term demand for non-selective Year 7 places in central Maidstone. However, it is anticipated that there will be significant pressure for additional non-selective Year 7 places elsewhere in the Borough and for selective places, which could not be met by the Free School.

- 1.3 Maidstone Grammar School is a 6 Form Entry (FE) selective boys' school which admits girls into the sixth form. The school is located in central Maidstone and is ideally placed to meet the forecast demand for boys' selective provision.

2. Financial Implications

2.1 a. Capital

- (i) A curriculum assessment has been carried out in order to identify the additional accommodation required for this school project. In order to facilitate the enlargement of Maidstone Grammar School by an additional form of entry there would be a requirement for the demolition of an existing science block already supported by maintenance budget allocation); two new buildings, phased over the next two years plus an all-weather sports pitch. It is estimated that the cost of delivering this scheme would be £4 million of which £420,000 has already been approved under the capital maintenance budget. However, should the costs increase by more than 10% the Cabinet Member will be required to take a further decision to allocate the additional funding. It is proposed that the school directly manage the capital scheme, under a formal agreement from the County Council. A Project Manager would oversee the project to ensure compliance with KCC requirements and procurement regulations.
- (ii) The County Council seeks funding from new housing developments towards capital projects where additional pupils generated by those developments cannot be accommodated within surplus capacity. Developments in the South and South East of Maidstone will be requested to contribute to the cost of this project. Planning applications which, if consented by Maidstone Borough Council, are expected, over time, to provide at least £1.8million to contribute to this project.

b. Revenue

- (i) The school is entitled to Growth funding for the permanent expansion. The incoming year 7 will be protected on 30 additional pupils at the KS3 basic entitlement rate (currently £3,803 for 2016-17) for the first three years of the expansion. Rising roll funding will then be payable for the remaining two years of the expansion for the incoming year 7 cohort up to a maximum of 30 pupils per year, this will be funded at the KS3 basic entitlement rate. In addition to this each additional

classroom, resulting from the expansion, the sum of £6,000 will be allocated towards classroom set up costs.

c. Human

- (i) Maidstone Grammar School will appoint additional teachers and support staff, as the school size increases and the need arises within their overall funding allocation.

3. Raising Standards – Comments from Maidstone Grammar School

3.1 Maidstone Grammar School is an outstanding school. Ofsted's key findings about the school when it was inspected in September 2013 found that students make exceptionally good progress in all years and in all subjects from their above average attainment when they enter the school. By the end of Year 11, the attainment of all groups is high in comparison with national averages, as is the proportion gaining the highest GCSE A*/A grades. Students follow a wide range of programmes leading to accreditation in many more subjects than is the case in most schools. Furthermore, the impressive levels of progress students make through the school, and the outcomes in examinations across a wide range of subjects, mean that students are very well prepared for further study, training or employment beyond school.

3.2 Maidstone Grammar School believes academic standards will not be negatively impacted because the basic unit of teaching, classes of around 30 with a well-qualified teacher, will not change as a result of the increase to seven forms of entry. In fact academic standards should be enhanced and teaching and learning improve as a result of the increase in size and investment in the facilities for the following reasons:

- We will need to increase the teaching staff to accommodate seven forms of entry moving through the school. This will allow us to reduce the number of teachers having to teach outside their main subject specialism and to add to the range of specialisms available in school. Subject expertise in teaching is essential to secure the highest possible grades for students.
- A larger school and more staff will enhance the number of viable subject options that can be studied at GCSE and at A Level allowing students to specialise in those subjects that will play to their own talents.
- A larger staff will diversify on-going discussions about teaching and learning across the school and therefore enrich those conversations leading to improved outcomes for students in the classroom.
- Development of the buildings will allow the increased suiting of subject departments into particular areas of the buildings. This will aid cross subject co-operation on teaching and learning allowing staff to support each other and thus improving the management of teaching and learning leading to enhanced academic standards.

- Improved science laboratories of appropriate size will enhance the capacity for the range and amount of practical work that it is possible to do in Science. Practical work is essential for learning Science appropriately and in particular for engendering a love of a subject which is so necessary for the future economic development of the country.
- The development of more computing and ICT facilities will ensure that the new computing curriculum will be able to be fully developed in school without facility limitations. It will also allow the continued development of new technologies in the teaching and learning of students across all subjects as facilities that are bookable for all teachers will be enhanced.
- The provision of a specific and appropriate facility for Performing Arts will allow the continuing development of these subject disciplines (Music and Drama) across the school. Drama is of particular importance as it is not fully established in school because of a lack of specialist facilities. Research shows that these subjects are particularly important in developing well-being and resilience amongst young people. The increase of mental health and anxiety issues, particular amongst adolescent boys, is a worrying national development and these enhanced facilities should help us tackle these concerns.
- The provision of an all-weather playing surface will enhance the capacity of the PE Department to provide proper physical activity to boys throughout the year, despite the weather, leading to fewer cancellations of games lessons. Physical activity is also an important part of ensuring well-being amongst students.

3.3 Maidstone Grammar School see the expansion plans as an exciting opportunity to enhance facilities to improve and enrich the learning experience for all students in the school.

4. Policy Framework

4.1 These proposals will help to secure our ambition “to ensure that Kent’s young people have access to the education, work and skills opportunities necessary to support Kent business to grow and be increasingly competitive in the national and international economy” as set out in ‘Increasing Opportunities, Improving Outcomes: Kent County Council’s Strategic Statement (2015-2020)’

4.2 These proposals reflect KCC’s aspirations to provide sufficient school places across the County, as set out in Kent’s Commissioning Plan for Education Provision in Kent 2016-20.

5. Consultation

5.1 In accordance with the Department for Education’s Statutory Guidance (April 2016): Making ‘prescribed alterations’ to maintained schools, there is no need to undertake a formal statutory process as the proposed changes do not exceed 25% of the schools total capacity. However, the school will be consulting with parents regarding the proposed changes.

- 5.2 The proposed build scheme will also be subject to a planning application process which will provide all interested parties with an opportunity to respond.

6. Views

6.1 The View of the Local Members

The Local Members for Maidstone Central, Dan Daley and Rob Bird, have been informed about this proposal.

6.2 The View of the Headteacher and Chair of Governors

Maidstone Grammar School is delighted to have been included in Kent County Council's Commissioning Plan in November 2015 and has eagerly started the lengthy process of ensuring that the school is geared up to taking in an additional form from September 2018. I, along with my Governors and staff, have already started the process of ensuring that the school is as well-equipped as possible. This includes reviewing our existing structures and systems as well as having discussions with Building Consultants and Heads of Departments to ensure that our curriculum needs are met and that our new buildings are fit for purpose. Our building project is an exciting one and we are fully committed to delivering this in budget. Many departments will benefit from the new facilities which will obviously have a positive impact on teaching and learning.

6.3 The View of the Area Education Officer

The Area Education Officer for West Kent fully supports this proposal and, having considered other commissioning options, is of the belief that this is the most sustainable solution to increase the number of boys' selective places in the locality.

7. Proposals

- 7.1 The Maidstone Grammar School proposal will result in a 1 FE expansion, increasing the PAN from 175 to 210 (incremental expansion). It has been agreed that should this proposal proceed, Maidstone Grammar School will deliver the capital project directly. A formal agreement would be entered into between KCC and the School for the delivery of the project in accordance with the terms and conditions set out in the agreement and the agreed budget.

- 7.2 An Equality Impact Assessment has been completed to comply with the Council's equality duty to have due regard to equality considerations when proposing school expansions and commissioning additional school capacity.

8. Delegation to Officers

- 8.1 The Officer Scheme of Delegation; under Appendix 2 part 4 of the Council's Constitution, provides a clear and appropriate link between this decision and the actions needed to implement it. For information it is envisaged, if the

proposal goes ahead, that the Director of Property & Infrastructure Support will sign agreements on behalf of the County Council.

9. Conclusions

- 9.1 This proposal will create an additional 175 selective secondary school places in line with Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020 Policy Framework' and the 'Commissioning Plan for Education – Kent' (2016 – 2020).

10. Recommendation(s)

The Education and Young People's Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Health Reform to:

- (i) Allocate £3.58 million from the Basic Needs budget to fund the permanent expansion of Maidstone Grammar School, Barton Road, Maidstone, Kent ME15 7BT by one form of entry, which over a period of time is expected to be offset by significant developer contributions.
- (ii) Authorise the Director of Property and Infrastructure Support in consultation with the Director of Law and Governance to enter into any necessary contracts/ agreements on behalf of the County Council
- (iii) Authorise the Director of Property and Infrastructure Support to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

This decision is conditional upon planning permission being granted.

11. Background Documents

- 11.1 Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020 <http://www.kent.gov.uk/about-the-council/strategies-and-policies/corporate-policies/increasing-opportunities-improving-outcomes>
- 11.2 Kent Commissioning Plan for Education Provision 2016-20
Link: <http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

12. Report Author

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13. Relevant Director

- Keith Abbott, Director of Education Planning and Access
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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Roger Gough,

Cabinet Member for Education and Health Reform

DECISION NO:

16/00054

For Publication

Subject: Proposed Expansion of Maidstone Grammar School, Barton Road, Maidstone, Kent ME15 7BT

Decision:

As Cabinet Member for Education and Health Reform I agree to support the expansion of Maidstone Grammar School, Barton Road, Maidstone, Kent ME15 7BT. Therefore, I agree to:

- (ii) Allocate £3.58 million from the Education and Young People's Services Capital Budget to fund the permanent expansion of the school by one form of entry.
- (iii) Authorise the Director of Property and Infrastructure Support in consultation with the Director of Law and Governance to enter into any necessary contracts/ agreements on behalf of the County Council
- (iv) Authorise the Director of Property and Infrastructure Support to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

This decision is conditional upon planning permission being granted.

Reason(s) for decision:

In reaching this decision I have taken into account:

- the views expressed by those put in writing by the Area Education Officer for West Kent
- the Equalities Impact Assessment regarding this; and
- the views of the Education and Young People's Cabinet Committee which are set out below

Cabinet Committee recommendations and other consultation:

15 December 2015

The Education Cabinet Committee endorsed The Commissioning Plan for Education Provision 2016-20, which identified a need for additional secondary places in the Maidstone District. The proposal to expand Maidstone Grammar School to provide 175 additional selective secondary schools places to meet the predicted future demand in the Maidstone District.

Any alternatives considered:

The Commissioning Plan for Education Provision 2016-20 explored all options and the expansion of this school was deemed the suitable option.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

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Signed

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Date

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From: Patrick Leeson, Corporate Director for Education and Young People's Services

To: Education and Young People's Services Cabinet Committee – 1 July 2016

Subject: Special School Programme – Additional Costs for Ridge View School

Classification: Unrestricted

Past Pathway of Paper: Education and Young People's Services Cabinet Committee - 15 December 2015

Future Pathway of Paper: Decision by Leader of Kent County Council

Electoral Division: Tonbridge (Richard Long and Christopher Smith)

Summary: This report sets out the reasons behind the request to increase the Education and Young People's Services Capital Budget allocation to the rebuild and expansion of Ridge View School

Recommendation(s):

The Education and Young People's Services Cabinet Committee is asked to consider and endorse or make recommendations to the Leader of Kent County Council on the decision to:

- i) Increase the funding allocated from the Education and Young People's Services Capital Budget to the rebuild and expansion of Ridge View School from £16.8m to £18.9m.

1. Introduction

- 1.1 As the strategic commissioner of school provision, the Local Authority has a duty to ensure that there are sufficient school places for the residents of Kent. This duty applies to special school provision, as well as mainstream settings. These proposals reflect KCC's aspirations to increase the number of special educational need (SEN) school places across the County, as set out in Kent's Commissioning Plan for Education Provision in Kent 2016-20.
- 1.2 A public consultation on the proposed relocation and expansion of Ridge View School took place between 7 October 2015 until 11 November 2015. The outcome of the consultation was reported to the Education and Young People's Cabinet Committee on 15 December 2015 which recommended the proposal be supported. The Cabinet Member for Education and Health Reform agreed to the proposal, and the Record of Decision was signed on 16 December 2015. A Public Notice was issued and no objections were received. The Decision was confirmed and £16.8m was agreed from the Education and Young People's Services Basic Need Capital Budget. This included £2.3m of targeted basic need funding to support the expansion of the special school, with approximately 75 additional places due to be available at the new site by 1 September 2017.

2. Cost Pressures

2.1 Significant delays have been experienced on this project resulting from numerous planning issues associated with the previous planning application (now withdrawn), particularly relating to drainage. The new site, known as 'Yeoman's Field' is located at Upper Haysden Lane, Tonbridge and is currently used by The Judd School as playing fields. The acquisition and future development of additional land by the Judd School has enabled the release of the Yeoman's Field site for the Ridge View School development.

2.2 Planning approvals for the Ridge View School and the sporting facilities on the land acquired by The Judd School, have been granted and it is anticipated that the scheme will be completed in August 2017. However, the aforementioned delays to the progression of the project have placed increased financial pressure on the project budget due to construction inflation and market conditions. This delay, alongside additional costs associated with the new site of the school has led to an additional capital pressure of £2.1m. The specific reasons for the increased financial pressure are set out below:

- Yeoman's Field site specific requirements which are additional to the original design. This is mainly due to specific location – requirements for mechanical ventilation; Enhanced acoustics; abnormal drainage (foul).
- Additional Planning and Building Control submissions.
- Additional site surveying and site specific design requirements.
- The costs of enabling development for the re-provision of playing facilities for the Judd School.
- Construction inflation.

2.3 The key impacts of failing to progress this scheme are listed as follows:

- The school would be left in a position that would not provide the increased pupil numbers required within the Kent Commissioning Plan for Education and would result in children travelling long distances to be educated outside of their community.
- The existing school premises would remain unsuitable in terms of space provision and would become an increased maintenance liability
- It can reasonably be expected that Government Targeted Basic Need funding of £2,383,261 would be clawed back.

3. Financial Implications

3.1 **Capital:** The Ridge View School project has received planning permission, however, additional funding is required to complete the rebuild and expansion. The capital pressure is £2.1m, thus providing a revised total budget allocation of £18.9m. This includes £1.1m contribution to the relocation of the Judd Schools playing facilities as enabling development.

4. Conclusions

- 4.1 The issues identified for Ridge View School outlined in Section 2 above have led to the increased capital costs. In order to deliver the planned scheme a further £2.1m will need to be allocated from the Education and Young People's Services Basic Need capital budget.

5. Recommendation(s)

Recommendation(s): The Education and Young People's Services Cabinet Committee is asked to consider and endorse or make recommendations to the Leader of Kent County Council on the decision to:

- i) Increase the funding allocated from the Education and Young People's Services Capital Budget to the rebuild and expansion of Ridge View School from £16.8m to £18.9m.

6. Background Documents

- 6.1 Vision and Priorities for Improvement

http://www.kelsi.org.uk/_data/assets/pdf_file/0004/29074/EYPS-Vision-and-Priorities-for-Improvement.pdf

- 6.2 Commissioning Plan for Education Provision in Kent 2015-19

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

- 6.3 Consultation Document and Equalities Impact Assessment.

www.kent.gov.uk/schoolconsultations

7. Appendices

Appendix 1 – Record of Decision

8. Contact details

Report Author:

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Relevant Director:

Keith Abbott
Director of Education Planning and Access
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KENT COUNTY COUNCIL – RECORD OF DECISION

DECISION TAKEN BY

Paul Carter, Leader of Kent County Council

DECISION NO.

16/00053

Unrestricted

Subject: Proposed expansion and relocation of Ridge View School, Tonbridge

As Leader, I agree to:

- i) Allocate an additional 2.1m from Special School Review budget to rebuild and expand Ridge View School (Tonbridge).
- ii) Authorise the Director of Property and Infrastructure Support in consultation with the Director of Law and Governance to enter into any necessary contracts/ agreements on behalf of the County Council.
- iii) Authorise the Director of Property and Infrastructure Support to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

In relation to other required officer actions not specifically delegated above, the Executive Scheme of Delegation for Officers set out in Appendix 2 Part 4 of the Constitution (and the directorate schemes of sub-delegation made thereunder) provide the governance pathway for implementation by officers.

Any Interest Declared when the Decision was Taken

The Cabinet Member for Education and Health Reform declared an interest in the decision being taken and under the rules set out in Appendix 6 (e)iv and vi of Kent County Council constitution, the Leader of Kent County Council will take this decision on his behalf.

Reason(s) for decision, including response to any Cabinet Committee recommendations, and any alternatives considered

- 2.4 As the strategic commissioner of school provision, the Local Authority has a duty to ensure that there are sufficient school places for the residents of Kent. This duty applies to special school provision, as well as mainstream settings. These proposals reflect KCC's aspirations to increase the number of SEN school places across the County, as set out in Kent's Commissioning Plan for Education Provision in Kent 2016-20.
- 2.5 Ridge View School is currently located in unsuitable buildings in North Tonbridge in a campus with two mainstream schools, preventing expansion. Despite the inadequate buildings Ridge View School continues to provide outstanding education, as recognised by Ofsted.
- 2.6 A public consultation on the proposed relocation and expansion of Ridge View School took place between 7 October 2015 until 11 November 2015. The outcome of the consultation was reported to the Education and Young People's Cabinet Committee on 15 December 2015 which recommended the proposal be supported. The Cabinet Member for Education and Health Reform agreed to the proposal, and the Record of Decision was signed on 16 December 2015. A Public Notice was issued and no objections were received. The Decision (15/00091) was confirmed and £16.8m was agreed from the Special School Review budget. This included £2.3m of targeted basic need funding to support the expansion of the school from 180 to 228 places, with places due to be delivered by 1 September 2017.
- 2.7 Significant delays have been experienced on this project resulting from numerous planning issues associated with the previous planning application at Higham Lane (now withdrawn), particularly relating to drainage. The new site known as 'Yeoman's Field' is located at Upper Haysden Lane, Tonbridge and is currently used by The Judd School as playing fields. Acquisition of additional land by the Judd School has enabled the release of the Yeoman's Field site for the Ridge View Special School development.
- 2.8 The key impacts of failing to progress this scheme are listed as follows:

- The school would be left in a position that would not provide the increased pupil numbers required within the Kent Commissioning Plan for Education and would result in children travelling long distances to be educated outside of their community.
- The existing school premises would remain unsuitable in terms of space provision and would become an increased maintenance liability.
- It can reasonably be expected that the TBN funding of £2,383,261 may be refundable to the EFA.

3. Proposal and Cost Pressure

3.1 Planning approvals for the Ridge View School and the sporting facilities on the land acquired by The Judd School, have been granted and it proposed that commencement on site in July 2016 in order to complete the scheme in August 2017. However, delays to the progression of the project have placed increased financial pressure on the project budget due to construction inflation and market conditions. This delay, alongside the land acquisition and additional costs associated with special requirements linked to the new site of the school has led to an additional capital pressure of £2.1m. The specific reasons for the increased financial pressure is set out below:

- The Judd School Sports Project. This is an enabling development associated with enabling the use of Yeoman's Field.
- Yeoman's Field site specific requirements which are additional to the original design. This is mainly due to specific location – requirements for mechanical ventilation; enhanced acoustics; abnormal drainage (foul).
- Additional Planning and Building Control submissions.
- Additional site surveying and site specific design requirements.
- Construction inflation.

4. Financial Implications

4.1 Capital – The Ridge View School project has received planning permission, however, progress has to be made to complete the rebuild and expansion. The capital pressure is £2.1m, requiring a revised budget allocation of £18.9m, which includes £1.1m contribution to the relocation of the Judd Schools playing facilities as enabling development.

Cabinet Committee recommendations and other consultation:

5. Education Cabinet Committee Opinion

1 July 2016

To be added after the meeting

15 December 2015

At its meeting on 15 December 2015 the Committee resolved to endorse that the Cabinet Member for Education and Health Reform take decision 15-00091.

14 March 2014

At its meeting the Committee recommended to the Cabinet Member for Education and Health Reform that the public consultations on the proposals set out in the report be undertaken.

Background Documents:

6.1 Vision and Priorities for Improvement

http://www.kelsi.org.uk/_data/assets/pdf_file/0004/29074/EYPS-Vision-and-Priorities-for-Improvement.pdf

6.2 Commissioning Plan for Education Provision in Kent 2016-20

http://www.kent.gov.uk/_data/assets/pdf_file/0007/56329/Commissioning-Plan-for-Education-Provision-in-Kent-2016-2020.pdf

6.3 Consultation Document and Equalities Impact Assessment: www.kent.gov.uk/schoolconsultations

- 6.4 Report to the Education and Young People's Services Cabinet Committee 15 December 2015 - Proposed alterations to Ridge View School (Tonbridge)
<https://democracy.kent.gov.uk/documents/s61285/RG%20APPROVED%20Final%20ECC%20report%20-%20Ridge%20view%20School.pdf>
- 6.5 Report to Education Cabinet Committee 14 March 2014 – Re-designation of Special schools across Kent
<https://democracy.kent.gov.uk/documents/s45427/Re-designation%20of%20Special%20Schools%20across%20Kent.pdf>

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signed

.....
Date

From: Mr Roger Gough, Cabinet Member for Education and Health Reform

Mr Patrick Leeson, Corporate Director for Education and Young People's Services

To: Education and Young People's Services Cabinet Committee 1 July 2016

Subject: Procurement of SEN Transport provision – Phase 2

Key decision: Expenditure or savings of > £1m – including if over several phases. Procurement across all of Phase 2 is expected to exceed £10m (existing cost of servicing Phase 2 schools is approximately £17.4m).

Classification: Unrestricted

Past Pathway of Paper: None

Future Pathway of Paper: Cabinet Member for Decision

Summary: The SEN Transport project has focused on improving the quality and experience of learners accessing Special schools whilst reducing the transport costs to the local authority. This report seeks Cabinet Committee endorsement for the Cabinet Member's decision for the award of contracts for the provision of Special Educational Needs (SEN) Transport into Special schools following the implementation of Phase 1. The decision will encompass both the award for the initial contract term of three years, and if required for any of the two potential extensions that may be invoked.

Members are advised that there will be no changes to transport policy or the entitlement of individual students as a result to endorsing this approach to procurement.

Recommendation(s):

The Cabinet Committee is asked to endorse the decision for the award of contracts for SEN Transport Provision in following completion of the procurement process for the provision of SEN Transport provision. This will be on a bulk procurement basis (single school lots) or multiple routes, based upon the geographical spread of students for each school.

1. Introduction

- 1.1 KCC provides home to school transport for students with special educational needs (SEN). In 2015/16 the Council spent circa £20m on the provision of such transport, transporting 4000 or more students to over 100 establishments, through the letting of over 1300 contracts.
- 1.2 SEN Transport was selected as one of the Phase 2 reviews of the Facing The Challenge Transformation programme. In April 2015, a project was set up to test the outcome of the Facing the Challenge review, by implementing a new procurement strategy across a small number of Special schools. This was successfully implemented in April 2016, and this new Phase seeks to continue to roll out the new procurement strategy across our Special school network.
- 1.3 There is no intention to review transport policy or pupil eligibility assessments as current policy reflects best practice nationally.

2. Body of the report

- 2.1 SEN Transport is currently procured on a route by route basis, with the Eligibility team within EYPS (Fair Access) passing on to Public Transport the requirement for SEN pupil transport.
- 2.2 This procurement supports the existing SEN Transport Policy. There is no change to any policy or eligibility criteria.
- 2.3 Route optimisation is assessed by the Transport Planning team on a four year cycle (based on current route procurement). By using GIS and working alongside the schools to ensure pupils' needs continue to be met, new routes will be identified which reduce vehicle numbers whilst maintaining (or reducing where possible) journey times. It is important to note that route optimisation outputs are endorsed by the school, to ensure that children's needs continue to be met.
- 2.4 The new procurement may continue to be based on a route by route basis, depending on the geographical spread of students. Where possible, KCC will implement bulk procurement, but procure on a whole school network basis. This continues the implementation of a step change in the delivery of SEN Transport and the Council is seeking to continue to work with the market to ensure we deliver improved service standard and improve value for money.
- 2.5 The project is seeking to achieve multiple benefits including potential financial savings for the local authority, as well as improvements to service delivery and consistency for both schools and families by providing a single or fewer accountable transport providers per school.
- 2.6 Contractual compliance will still be critical to any award, and Public Transport will continue to monitor compliance during the life of the contract.
- 2.7 This procurement includes a series of market briefings and engagement to support local Kent business in continuing to engage our SEN Transport

provision. Phase 1 schools were both awarded to Kent businesses.

- 2.8 The schools in scope for Phase 2 are Special schools. It is recognised that communication to parents and the schools is critical in the success of this project.
- 2.9 The Headteachers at the schools in scope will be engaged at the appropriate time (roll out over 2 years). Public Transport will work closely with the schools to ensure that route optimisation work takes into account the needs of their pupils, and all will be asked to endorse any changes made, to ensure that they are clear and supportive of changes made to individual routes.
- 2.10 The team will also offer to attend parents evenings to support the project. This approach has worked very well during Phase 1, with both the schools and the parents, utilising the availability of Public Transport Staff to discuss any concerns or issues. Not only has this approach been useful to support the project aims and objectives, but has given KCC the opportunity to listen to schools and parents on other transport related matters. It will also allow KCC to ensure parents are aware of other options available to them e.g. Personal Transport Budgets.
- 2.11 The mobilisation period will be planned and will ensure that new operators are given the opportunity to meet with schools and parents. The mobilisation plan will be worked up jointly with the schools to ensure a joined up approach to managing the contractor.
- 2.12 New contract awards will start from September 2016, with new awards taking place over the following 2 years. All contracts will be initiated at the start of a school term. The initial contract awards will begin in September 2016. To allow these awards to be made before the end of the previous term (July 2016), allowing mobilisation activities to take place with the schools and parents, the decision must be taken immediately after the cabinet committee meeting.

3. Financial Implications

- 3.1 The proposed contract spend across Phase 2 schools will be in excess of £10million. The current cost of SEN Transport provision into the proposed schools is £17.4million. New contracts will be awarded on a three year basis, with a two year extension period.
- 3.2 Phase 1 procurement changes introduced a saving of approximately 10%.

4. Legal implications

- 4.1 A transparent and accountable procurement process will be used to select the providers. Legal will be engaged alongside the procurement team to support the contract award.

5. Equalities implications

- 5.1 Please refer to the EQIA initial assessment.
- 5.2 There is no change to any policy or eligibility criteria.

6. Other corporate implications

- 6.1 This procurement has implications on both EYPS in terms of any financial impact it may have, and Growth, Environment & Transport in terms of service delivery.

7. Governance

- 7.1 The Corporate Director for Education and Young People’s Services will be the delegated officer under the Officer Scheme of Delegation.

8. Conclusions

- 8.1 A robust procurement process is being undertaken to identify providers for a single provider school contract for SEN Transport provision. There is potential to secure financial savings through new contract and ensure that the needs of vulnerable children continue to be met by the local authority.

9. Recommendation(s):

9.1 The Cabinet Committee is asked to endorse the decision for the award of contracts for SEN Transport Provision in following completion of the procurement process for the provision of SEN Transport provision. This will be on a bulk procurement basis (single school lots) or multiple routes, based upon the geographical spread of students for each school.

10. Background Documents

- 10.1 FED list submission

11. Appendix

Appendix 1 - EqIA

12. Contact details

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KENT COUNTY COUNCIL –RECORD OF DECISION

DECISION TO BE TAKEN BY:

Mr Roger Gough

Cabinet Member – Education and Health Reform

DECISION NO:

16/00056

For publication**Key decision****As Cabinet Member for Education and Health Reform I agree to:**

Endorse the award of contracts for SEN Transport Provision following completion of the the procurement process on either a multiple route basis, or single school bulk procurement depending on geographical spread of children.

Reason for decision:

Following the implementation of SEN Transport Phase 1, where transport was procured on a bulk single school basis, this report seeks Cabinet Committee endorsement for awarding of contracts across the remaining SEN School network, following a competitive tender process and in accordance with chosen evaluation methodology stated in published Invitation To Tender. The decision will encompass both the award for the initial contract term of three years, and if required for any of the two potential extensions that may be invoked.

Members are advised that there will be no changes to transport policy or the entitlement of individual students as a result to endorsing this approach to procurement.

Financial Implications

The proposed contract spend across Phase 2 schools will be in excess of £10million. The current cost of SEN Transport provision into the proposed schools is £17.4million. New contracts will be awarded on a three year basis, with a two year extension period.

Legal implications

A transparent and accountable procurement process will be used to select the providers. Legal will be engaged alongside the procurement team to support the contract award.

Equalities implications

Please refer to the EQIA initial assessment. There is no change to any policy or eligibility criteria.

Cabinet Committee recommendations and other consultation:

That the Cabinet Committee endorses the award of contracts for the provision of SEN Transport into all Special schools following a competitive tender process, on a single school, single lot strategy or multiple route basis where appropriate.

Cabinet Committee 1st July: To be added following meeting

Any alternatives considered:

A robust procurement process is being undertaken to identify providers for SEN Transport provision. There is potential to secure financial savings through the new contract and ensure that the needs of vulnerable children continue to be met by the local authority.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None

This procurement has implications on both EYPS in terms of any financial impact it may have, and Growth, Environment & Transport in terms of service delivery.

.....
signed

.....
date

**KENT COUNTY COUNCIL
EQUALITY ANALYSIS / IMPACT ASSESSMENT (EqIA)**

**This document is available in other formats, Please contact
.....@Kent.gov.uk or telephone on**

You need to start your Equality Analysis and data collection when you start to create or change any policy, procedure project or service

When developing high-level strategies under which other policies will sit, if those policies are jointly owned by KCC and partner organisations, they will need to take the partnership approach to EqIAs,

Please read the EqIA GUIDANCE and the EqIA flow chart available on KNet.

Directorate: Education and Young People's Service

Name of policy, procedure, project or service

SEN Transport Project – Phase 2

What is being assessed?

A project has been set up up to roll out new bulk procurement contracts for our SEN Transport provision. An initial phase has been implemented to test viability, and this new Phase (2) seeks to roll out across all KCC Special Schools.

Responsible Owner/ Senior Officer

Patrick Leeson – Corporate Director of Education and Young People's Services

Date of Initial Screening

5th May 2015. Approved XXX.

Date of Full EqIA :

N/A

Version	Author	Date	Comment
0.1	P. Pemberton	29/07/15	Initial draft EQIA – Phase 1
0.2	P. Pemberton	05/08/15	Updated following review – Phase 1
1.0	P. Pemberton	05/08/15	Approved – Phase 1
1.1	P. Pemberton	05/05/16	Updated for Phase 2

Screening Grid

Characteristic	Could this policy, procedure, project or service, or any proposed changes to it, affect this group less favourably than others in Kent? YES/NO If yes how?	Assessment of potential impact HIGH/MEDIUM LOW/NONE UNKNOWN		Provide details: a) Is internal action required? If yes what? b) Is further assessment required? If yes, why?	Could this policy, procedure, project or service promote equal opportunities for this group? YES/NO - Explain how good practice can promote equal opportunities
		Positive	Negative	Internal action must be included in Action Plan	If yes you must provide detail
Age Page 44	YES The changes will impact customers who attend SEN schools, all under the age of 19. No change in eligibility, but a change to provider may cause anxiety. Phase 1 learning – working closely with the schools ensured minimum anxiety for learners and carers. A communications plan will support the continued roll out during phase 2.	Low	Medium	Phase 1 developed a detailed communications plan and this was executed to ensure that all parents of effected children were kept informed. Phase 2 will continue to work with schools and parents to ensure then needs continue to be met, and minimal disruption.	NO Feedback from the schools and parents indicate that this service is specific to each childs needs.
Disability	YES The changes will impact SEN children who are eligible for school transport.	Low	Medium	Each childs need will vary so the project is working closely with the schools to ensure that needs are met, and mobilisation plans will ensure that opportunity for parent/ child engagement will take place before any change is implemented. This worked well in Phase 1 and will continue in Phase 2.	NO
Gender	NO				

Appendix 1

Characteristic	Could this policy, procedure, project or service, or any proposed changes to it, affect this group less favourably than others in Kent? YES/NO If yes how?	Assessment of potential impact HIGH/MEDIUM LOW/NONE UNKNOWN		Provide details: a) Is internal action required? If yes what? b) Is further assessment required? If yes, why?	Could this policy, procedure, project or service promote equal opportunities for this group? YES/NO - Explain how good practice can promote equal opportunities
		Positive	Negative	Internal action must be included in Action Plan	If yes you must provide detail
Gender identity	NO				
Race	NO				
Religion or belief	NO				
Sexual orientation	NO				
Pregnancy and maternity	NO				
Marriage and Civil Partnerships	NO				
Carer's responsibilities	YES Parents/ carers of impacted children will be informed of changes to their childs provision. There may be a change in arrangements as a result of the change e.g. earlier or later pick up/ drop off. Escorts are provided where the childs' needs dictate the requirement, or where the policy states a requirement based on the number of	Low	Low	The project will work with the schools to jointly agree any route optimisation changes that may impact a childs journey to or from school. All escorts will be trained by KCC (endorsed by the schools), and this will be defined in the specification that supported the procurement process. During Phase 1, this worked well with schools supporting delivery of escort training, to allow tailoring to the specific school needs. KCC will continue to work with schools to encourage expanding this process.	NO

Appendix 1

Characteristic	Could this policy, procedure, project or service, or any proposed changes to it, affect this group less favourably than others in Kent? YES/NO If yes how?	Assessment of potential impact		Provide details: a) Is internal action required? If yes what? b) Is further assessment required? If yes, why?	Could this policy, procedure, project or service promote equal opportunities for this group? YES/NO - Explain how good practice can promote equal opportunities
		Positive	Negative	Internal action must be included in Action Plan	If yes you must provide detail
	children on a vehicle at any one time.				

Part 1: INITIAL SCREENING

Proportionality - Based on the answers in the above screening grid the weighting is described as **Medium**.

Low	Medium	High
Low relevance or Insufficient information/evidence to make a judgement.	Medium relevance or Insufficient information/evidence to make a Judgement.	High relevance to equality, /likely to have adverse impact on protected groups

It is considered medium as there are a range of considerations which may impact (mostly negatively) some of the protected characteristics.

The project focuses on the provision of SEN Transport arrangements, and as a result may change the arrangements that are currently in place. There is NO change to eligibility or policy, but a possible change in provider.

Context

A review of SEN Transport was undertaken as part of Phase 2 of the Facing the Challenge Programme. The review identified opportunities to deliver a more efficient and effective service to our pupils whilst maintaining the focus on the needs of our pupils. Phase 1 of the project tested the procurement process, and this next Phase (2) seeks to continue that roll out across the school network over the next 2 years.

The project aims to:

- Implement newly procured transport into all KCC Special Schools.
- To implement bulk school contracts where appropriate, resulting in fewer providers delivering into each school. Where single providers are not possible, KCC will work with our providers to deliver an optimised route based procurement.
- Award contracts to support the new procurement strategy, to implement from September 2016. This project will roll out across the SEN school network before July 2020.

Aims and Objectives

The aim for the EYPS directorate is to continue to provide a service that meets the need of the pupil and school, adhering to KCC policy in a more efficient way. Phase 2 focuses on:

- Procuring transport across the SEN school network, implementing bulk procurement (single school) where possible. This will be dependent on the geographical spread of pupils and the feasibility of the market providing multiple routes of wide geographical spread.
- Route optimisation activities

Beneficiaries

The intended beneficiaries are:

- Schools who will have fewer providers to deal with
- Young people and families who will continue to receive transport provision.

Information and Data

Currently over 3500 SEN children are transported to 244 schools across Kent. All of whom have been assessed as eligible by the Fair Access Team in EYPS.

There will be no change to eligibility, so this change will not impact the volume of children being eligible for Transport.

Involvement and Engagement

A communications plan will be developed to ensure that both parents, young people, schools and operators have the opportunity to engage with the project team and provide feedback, following on from the implementation of Phase 1 schools.

Parent engagement:

- Where possible, Public Transport will attend parents evenings should the school request it
- Representatives from the Public Transport team available to answer any generic transport questions.
- All affected parents will be contacted by letter (distributed via the school) with details of potential change, and will be kept up to date throughout the process.
- Detailed mobilisation planning will engage parents and operators together

School engagement

- Phase 2 plan will be shared with all SEN headteachers
- The team will seek to present at Kent Association of Special Schools to update on Phase 1 and present the plan for Phase 2
- Ongoing engagement through face to face meetings
- Joint communications with schools to parents
- Schools to endorse all proposed routes, to ensure the needs of pupils continue to be met

Operator Engagement

- Following Phase 1, further market briefings have taken place and will continue throughout Phase 2

Potential Impact

This Equality Impact Assessment is an initial screening to indicate potential areas of impact to the community served by SEN Transport. At this stage no adverse impacts have been identified. There is no change in policy or eligibility criteria, and therefore no change to the service. This EQIA will ensure that potential providers are aware of the Public Sector Equalities Duty (PSED) and include the duty in procurement process.

Where any adverse impacts do arise, these will be mitigated and tracked through the SEN Transport Steering group.

JUDGEMENT

Option 1 – Screening Sufficient YES

Justification: Initial screening has identified groups that will be affected.

Option 2 – Internal Action Required YES

Option 3 – Full Impact Assessment NO

Action Plan

Detailed in the table below.

Monitoring and Review

Regular reviews as part of project implementation.

Sign Off

I have noted the content of the equality impact assessment and agree the actions to mitigate the adverse impact(s) that have been identified.

Senior Officer

Signed:

Name:

Job Title:

Date:

DMT Member

Signed:

Name:

Job Title:

Date:

Equality Impact Assessment Action Plan

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications
Carers responsibilities	Escort provision	All escorts will be trained by KCC (and endorsed by the schools). This will be defined in the specification that supports the procurement – successful during Phase 1	Escorts trained to a consistent standard and the ability to support the child's needs	Public Transport	Over 2 years (depending on implementation of new contract)	Nil.
Carers responsibilities	Parent engagement	Ongoing parent engagement via face to face, telephone and email	Ability for any impacted parent or carer to discuss the procurement exercise	EYPS/ Public Transport	Over 2 years (depending on implementation of new contract)	Nil
Disability/ carers responsibilities	Mobilisation activities	Detailed mobilisation plan for new service provider to include parents/ carers, young people and schools.	Clear outcomes	EYPS/ Public Transport	Over 2 years (depending on implementation of new contract)	Nil

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From: **Patrick Leeson, Corporate Director for Education, and Young People's Services**

Peter Oakford, Cabinet Member for Specialist Children's Services

Roger Gough, Cabinet Member for Education and Health Reform

Mike Hill, Cabinet Member for Community Services

To: **Education and Young People's Services Cabinet Committee – 1 July 2016**

Subject: **Family Support Service Commissioning Update**

Classification: **Unrestricted**

Electoral Division: **All**

Summary: Early Help and Preventative Services are planning to procure a Family Support Service which will provide additional capacity to wrap around early help and preventative support for whole families to become resilient, to break the cycle of neglect and deprivation so that their lives are turned around. This will contribute to ensuring all children and young people in Kent get the best start in life.

The report outlines the proposal for the Family Support Service and the upcoming tender and evaluation process.

Recommendation(s):

The Cabinet Committee is asked to;

- (i) Endorse the decision by Peter Oakford, Cabinet Member for Specialist Children's Services to make the award of contracts for the Family Support Service.

1. Introduction

- 1.1 The role of Early Help and Preventative Services is to deliver effective early help and prevention in order to achieve improved outcomes for vulnerable children and families as well as reducing demand for social care services.
- 1.2 The newly procured Family Support Service will form part of the Council's Early Help and Preventative Services provision and will deliver a flexible, innovative and holistic family approach that makes significant progress towards achieving outcomes that support the Troubled Families Programme.
- 1.3 The Family Support Service is proposed to be in place by December 2016 following Cabinet Member Decision in late September 2016 and contract to then be awarded in early October 2016.

2. Background

- 2.1 The Early Help and Preventative Services Commissioning team undertook analysis of the current service provision and produced a diagnostic report which identified a need to deliver a targeted and intensive level Family Support Service. This Family Support Service would reduce the number of separate contracts currently in place and improve the service offered to children, young people and families in Kent.
- 2.2 The Family Support Service will provide additional capacity to the KCC Early Help Units and will support families with an intensive level of need that meet a minimum of three Troubled Families criteria, with a particular focus on those that have children who need help and those that have parents out of work or at risk of social exclusion.
- 2.3 The Education and Young People's Services Cabinet Committee considered and endorsed the Early Help and Preventative Services 2016-17 Commissioning Intentions at its meeting held on 18 September 2015.
- 2.4 The Strategic Commissioning Board approved the Family Support Service Procurement Plan at its meeting on 25 April 2016. The timeline is as follows:

Tender Published	End of June
Submission Date	Mid-August
Completion of Evaluation	Early September
Contract Award (including standstill)	Early October
Mobilisation	6 weeks / 8 weeks
Contract Commencement	December

- 2.5 The Family Support Service went to tender at the end of June 2016 and the window for submitting tender responses closes in mid-August.
- 2.6 All bids will be evaluated by a range of Council Officers including Early Help and Preventative Services, Children's Commissioning and Troubled Families and will also be supported by service users.
- 2.7 Procurement will prepare the Approval to Award Report and submit this to be considered by Peter Oakford Cabinet Member for Specialist Children's Services. A formal Cabinet Member decision will be taken by Mr Oakford and published on the KCC website prior to any contract being awarded.
- 2.8 There will be a ten day standstill period following the Cabinet Member Decision before the contracts can be signed.

3. Financial Implications

- 3.1 It is proposed that the budget available for the Family Support Service will be £2.1 million per year. The Service is split into two lots of South and East, North and West. The contract will be for three years, with the potential to extend for up to 24 months.

- 3.2 Current contracts end on 30 September 2016, and the new Family Support Service will be in place by December 2016 and as a result, the current contracts will be extended. This will incur financial costs which will need to be offset against the commissioning budget for this year.
- 3.3 Any delays to the procurement processes would result in a £86k per month cost pressure.

4. Conclusions

- 4.1 Procurement will produce the Approval to Award Report following the evaluation and moderation process, which will identify the two preferred providers.
- 4.2 The Approval to Award Report will be considered by Cabinet Member Peter Oakford for 5 days before making the Cabinet Member Decision. Following this decision there will be a ten day standstill period before the contracts are signed.

5. Recommendation(s)

<p>Recommendation(s): The Education Cabinet Committee is asked to Endorse the decision by Peter Oakford, Cabinet Member for Specialist Children's Services to make the award of contracts for the Family Support Service.</p>
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6. Appendices

Appendix 1- Cabinet Member Decision

7. Background Documents

None

8. Contact details

Report Author

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- Commissioning Officer
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Relevant Director:

- Florence Kroll
- Director for Early Help and Preventative Services
- 03000 416362
- Florence.kroll@kent.gov.uk

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Peter Oakford,

Cabinet Member for Specialist Children's Services

DECISION NO:

16/00060

For publication

Subject: Family Support Service Commissioning Update

Decision:

As Cabinet Member for Specialist Children's Services I agree to:

- (i) Award a contract to x supplier to provide the Family Support Service in the South and East lot/North and West lot

Reason(s) for decision:

The role of Early Help and Preventative Services is to deliver effective early help and prevention in order to achieve improved outcomes for vulnerable children and families as well as reducing demand for social care services.

The Family Support Service will form part of the Council's Early Help and Preventative Services provision and will deliver a flexible, innovative and holistic family approach that makes significant progress towards achieving outcomes that support the Troubled Families Programme.

The Early Help and Preventative Services Commissioning team undertook analysis of the current service provision and produced a diagnostic report which identified a need to deliver a targeted and intensive level Family Support Service. This Family Support Service would reduce the number of separate contracts currently in place and improve the service offered to children, young people and families in Kent.

The Family Support Service will provide additional capacity to the internal Early Help Units and will support families with an intensive level of need that meet a minimum of three Troubled Families criteria with a particular focus on those that have children who need help and those that have parents out of work or at risk of financial exclusion.

The Family Support Service is proposed to be in place by December 2016 following Cabinet Member Decision in late September 2016 and contracted to then be awarded in early October 2016.

Financial Implications:

It is proposed that the budget available for the Family Support Service will be £2.1 million per year. The Service is split into two lots of South and East, North and West. The contract will be for three years, with the potential to extend for up to 24 months.

Current contracts end on 30 September 2016, and the new Family Support Service will be in place by December 2016 and as a result, the current contracts will be extended. This will incur financial costs which will need to be offset against the commissioning budget for this year.

Any delays to the procurement processes will result in a £86k per month cost pressure.

Cabinet Committee recommendations and other consultation:

18 September 2015

The Education and Young People's Cabinet Committee considered and endorsed the Early Help and Preventative Services 2016-17 Commissioning Intentions.

1 July 2016

To be added after Committee meeting

Any alternatives considered:

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

.....

Signed

Date

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From: **Patrick Leeson, Corporate Director for Education and Young People's Services**

Roger Gough, Cabinet Member for Education and Health Reform

To: **Education and Young People's Services Cabinet Committee – 1 July 2016**

Subject: **Review of the Kent Commissioning Plan for Education 2016-20**

Classification: **Unrestricted**

Past Pathway of Paper:

Summary: This report informs Members of the progress made in implementing the Kent Commissioning Plan for Education 2016-20 since its adoption by Cabinet in March 2015.

Recommendation(s):

The Education and Young People's Services Cabinet Committee is asked to note the progress achieved with the Education Commissioning Plan and the issues identified for further development, and consider the report prior to the next version of the Commissioning Plan in autumn 2016.

1. Introduction

- 1.1 In March 2016 Kent County Council published the latest Commissioning Plan for Education Provision in Kent 2016-20. This sets out how the County Council, as Strategic Commissioner of Education Provision, will provide sufficient good quality provision across all types and phases of education, in the right locations, to meet the demands of increased pupil numbers and parental preferences. The Plan is updated annually.
- 1.2 This report reviews the progress made since the latest Plan's publication. It covers:
- Progress in implementing the expansion of school places for September 2016;
 - Review of forecasting accuracy;
 - Progress against our targets;
 - Progress in implementing the review of school places for SEN pupils;
 - Progress and achievements in relation to Early Years provision; and
 - Progress and achievements in relation to post-16 commissioning.
- 1.3 In summary, this Review demonstrates that:

- Commissioning and implementing the planned number of new school places for September 2016 has been successful with 14 of the 16 forms of entry at Primary schools being delivered and all 6FE of Secondary school capacity was provided. Delivery of a small number of projects has been adjusted in response to changing contexts during the year and these are set out in paragraph 2.2 below.
- Further progress has been made on delivering our commitment to rebuild or refurbish our Special schools with three projects being completed, four in construction and the final school gaining planning consent. This programme, together with the re-designation of pupil numbers, has provided an additional 365 places in Special schools for September 2016.
- Our forecasting methodology is accurate to within the +/- 1% target - Year Reception pupils (0.1% over forecast), all Primary School pupils (0.2% over forecast) and all Secondary School pupils (0.3% over forecast). Forecasts for Year 7 places were correct to within 2 pupils.
- Surplus capacity in the Primary School sector is at 6.1% in Reception Year and is 5.0% across all Primary School year groups (target is between 5%-7% surplus). The surplus Primary School places in the Districts varies from 0.5% in Dartford to 10.9% in Swale.
- Surplus capacity in Year 7 and across the Secondary School sector varies across travel to learn areas. There are particular pressures in Thanet where 2.8% of Year 7 places are vacant, and North West Kent with 3.5% surplus. Across Years 7-11 the levels of surplus places vary between 3.4% in Canterbury and 18.6% in Shepway.
- 87.2% of parents secured their 1st preference of a primary school place for September 2016. This exceeded the target of 85%. The picture was slightly different for Secondary school places with 81.4% securing their 1st preference against the target of 84%.
- There are sufficient places to meet need in the pre-school sector, although capacity is not always in the sector parents wish to choose.

2. Progress in Expanding the Number of School Places

2.1 Table 2.1 below outlines the places identified in the 2016 - 20 Commissioning Plan that needed to be delivered by September 2016, and compares this to the places delivered¹ by May 2016:

Table 2.1: Comparison of need identified by September 2016 with places delivered by May 2016

	Primary			Secondary	
	Permanent Year R	Temporary Year R	Temporary Years 1-5	Permanent Year 7	Temporary Year 7
Need identified in Plan	15.95FE	218 places	60 places	6FE	60 places
Places delivered	13.95FE	184	75	6FE	263
Difference	-2FE	-34	+15	-0FE	+203

¹ Delivered in this context includes places that have been agreed for 1-9-16 but may not be in place at the moment.

2.2 Tables 2.2 and 2.3 below set out the variations between what we planned to commission and what we have commissioned for September 2016 (Appendix 1 provides the full detail). Included in the variations are “needs” that have not been commissioned, alternatives, and additions.

Table 2.2: Variations from the Commissioning Intentions for delivery by September 2016 - Primary Provision

District	Planning Group	To be Commissioned	Variation	Reason	Impact
District		By 2016-17			
Canterbury	Herne Bay/Herne	30 Year 2 places	Not Commissioned	Unable to reach agreement with any school.	The pressure on places remains high and is being managed by the Coastal Alliance primary schools.
	Herne Bay/Herne	15 Year 5 Places	15 Additional Year 5 places commissioned at Reculver School	Demand for places.	Places available for local children.
Dartford	Dartford North	1FE in Dartford North	Commissioned at Temple Hill PS	School to be expanded was not identified in the KCP.	Places available for local children.
	Dartford West	0.6FE in Dartford West	Commissioned at Wentworth PS	School to be expanded was not identified in the KCP.	Places available for local children.
	Dartford East	2FE in Dartford East	1FE Commissioned at Brent PS	1FE not commissioned due to there being no suitable school identified for 2016. Possibility for 2017.	Parental preference percentage in Dartford East reduced, but still enough capacity to accommodate forecasted numbers. The 1 FE at Brent increased the number of first preferences secured in the area by 32.
	Swanscombe and Greenhithe	1FE in Swanscombe and Greenhithe	Commissioned at Craylands PS	School to be expanded was not identified in the KCP.	Places available for local children.
Dover	Deal	30 Year R	Commissioned an extra 30 Year. R places at Warden House Primary School	Number of applicants for Deal exceed forecast.	Increase numbers of parents getting 1 st and 2 nd school preference. No pupils had to be allocated a school.
Gravesham	Gravesend East	2FE in Gravesend East	1FE Commissioned at Westcourt PS	1FE at Tymberwood Academy on hold, pending latest admission data.	Parental preference percentage in Gravesend East reduced, but still enough capacity to accommodate

District	Planning Group	To be Commissioned	Variation	Reason	Impact
					forecast numbers.
Gravesham	Gravesend North	2FE in Gravesend North. 30 Year R places	1FE Commissioned at St John's Catholic PS	1FE and 30 Year R places not commissioned due to there being no suitable school identified for 2016.	Parental preference percentage in Gravesend North reduced, but still enough capacity to accommodate forecast numbers.
	Gravesend Southeast	1FE in Gravesend South East. 30 Year R places	1FE Commissioned at Singlewell PS	30 Year R places not commissioned, because no suitable school was identified in the planning area.	Parental preference percentage in Gravesend South East reduced, but still enough capacity to accommodate forecast numbers.
	Gravesend Southwest	30 Year R places	Not Commissioned	30 Year R not commissioned due to there being no suitable school identified for 2016. Possibility for 2017.	Parental preference percentage in Gravesend Southwest reduced, but still enough capacity to accommodate forecast numbers.
	Northfleet	1FE in Northfleet	Commissioned at Copperfield Academy	School to be expanded was not identified in the KCP.	Places available for local children.
Maidstone	Maidstone North	1FE permanent	30 Temporary places commissioned at East Borough Primary School.	Permanent expansion has not been pursued as different options are being discussed with the EFA.	Places available at a good school. More families received first choice.
	Maidstone West	2FE at Jubilee Primary School	Free school presently 1FE. Will not increase to 2FE in present building.	Planning restriction by Maidstone Borough Council allows 1FE only on the present site.	Parental preference percentage in Maidstone West reduced, but still enough capacity to accommodate forecast numbers.

District	Planning Group	To be Commissioned	Variation	Reason	Impact
	Shepway and Parkwood	2FE	Commissioned at Langley Park Primary Academy.	The school opening was noted in the KCP but not the initial maximum pupil intake. Offered numbers in September 2016 will be as follows: 60 Year R places, 30 Year 1 places, 20 Year 2 places.	Places available for local children.
Sevenoaks	Sevenoaks Rural South West	1FE in Rural South West	Commissioned at Edenbridge PS	School to be expanded was not identified in the KCP.	Places available for local children.
	Sevenoaks Rural East	1FE in Rural East	Commissioned at Seal CE PS	School to be expanded was not identified in the KCP.	Places available for local children.
	Swanley and Hextable	1FE in Swanley and Hextable.	Commissioned at Hextable PS	School to be expanded was not identified in the KCP.	Places available for local children.
	Sevenoaks Rural West	0.15FE in Rural West	Commissioned at Weald PS	School to be expanded was not identified in the KCP.	Places available for local children.
Swale	Eastchurch and Warden Bay	15 Additional Year R places	Increase of 15 Year R places	Number of applicants living on the East of the island exceeded places available.	Places available for local children saving on transport costs.
	Sittingbourne East	30 additional Year 1 places	30 Year 1 places commissioned at Lansdowne PS	Demand for Year 1 places exceeded capacity.	Places available for local children.
Tonbridge and Malling	Tonbridge North	15 Year R places	St Margaret Clitherow offering 15 additional Year R places that were not identified in the KCP.	Academy chose to take 15 Year R pupils over PAN due to number of 1 st preferences.	Places available for local children.
	Tonbridge Central	30 Year R places	The temporary places were not commissioned.	As St Margaret Clitherow increased their intake by 15 places and the numbers of preferences were not as high as expected there were sufficient places.	Places available for local children.

Table 2.3: Variations from the Commissioning Intentions for delivery by September 2016 - Secondary Provision

District	To be Commissioned	Variation	Reason	Impact
District	By 2016-17			
Dartford	20 Year 7 places	Commissioned 20 Additional places at Dartford Grammar School for Girls	To equalise the intake for the Girls Grammar with Dartford Grammar School.	Increased parental preference.
Gravesham	2FE in Gravesend	Commissioned 1FE at Northfleet School for Girls. Commissioned 1FE at Northfleet Technology College	Schools to be expanded were not identified in the KCP.	Sufficient secondary places in Gravesham in good schools.
Shepway	53 Year. 7 in both 2016 and 2017	Commissioned at Brockhill Park Academy	Intakes have been increase to mitigate the closure of Pent Valley.	Sufficient secondary places in Shepway in good schools.
	30 Year 7 30 Year 8 30 Year 9 60 Year 10	Commissioned at Folkestone Academy	Intakes have been increase to mitigate the closure of Pent Valley.	Sufficient secondary places in Shepway in good schools.
Tunbridge Wells	30 Year R places	30 temporary Year 7 places at Skinners Kent Academy	Temporary Year 7places needed due to under forecast of places in Tunbridge Wells.	Sufficient secondary places in Tunbridge Wells.
	30 Year R places	30 temporary Year 7 places Bennett Memorial	Temporary Year 7 places added to meet localised pressure.	Sufficient secondary places in Tunbridge Wells

Page 65

- 2.3 There continues to be a growing number of Academy schools operating in Kent. Table 2.4 lists the schools that have opened under a sponsor, have converted to academy status under a sponsor or have transferred to a new sponsor.

Table 2.4: Academies created since September 2015

Area	School	Date	Promoter	
Ashford	Finberry PS	1 Sept 2015	The Stour Academy Trust	New Academy
Gravesham	Istead Rise PS	1 Sept 2015	Swale Academies Trust	Converted
Shepway	Martello Grove Academy	1 Sept 2015	Lilac Sky Academy Trust	New Academy
Tunbridge Wells	Mascalls School	1 Sept 2015	Leigh Academies Trust	Transfer
Thanet	Ramsgate Free School	1 Sept 2015	Chilton Academy Trust	Free School
Tunbridge Wells	Skinner's Kent PS	1 Sept 2015	The Skinner's Kent Academy	New Academy
Swale	Thistle Hill Academy	1 Sept 2015	Lilac Sky Academy Trust	New Academy
Tonbridge & Malling	Valley Invicta PS at Holborough Lakes	1 Sept 2015	Valley Invicta Academies Trust	New Academy
Tonbridge & Malling	Valley Invicta PS at Kings Hill	1 Sept 2015	Valley Invicta Academies Trust	New Academy
Tonbridge & Malling	Valley Invicta PS at Leybourne Chase	1 Sept 2015	Valley Invicta Academies Trust	New Academy
Gravesham	Culverstone Green PS	1 Oct 2015	The Pathway Academy Trust	Converted
Shepway	Dymchurch PS	1 Oct 2015	The Village Academy Trust	Converted
Gravesham	Riverview IS	1 Oct 2015	The Pathway Academy Trust	Converted
Swale	St George's CEPS	1 Oct 2015	Aquila (Diocese of Canterbury Academy Trust)	Converted
Ashford	Kingsnorth CEPS	1 Nov 2015	Aquila (Diocese of Canterbury Academy Trust)	Converted
Gravesham	Chantry Community Academy	1 Jan 2016	Greenacre Academy Trust	Transfer
Dartford	Manor Community PS	1 Feb 2016	Cygnus Academies Trust	Converted
Dartford	Westgate PS	1 April 2016	Cygnus Academies Trust	Converted
Tunbridge Wells	Brenchley & Matfield CEPS	1 May 2016	The Tenax Schools Trust	Converted

- 2.4 Table 2.5 below sets out other changes to schools during the academic year 2015/16.

Table 2.5

School(s)	District	Change	Date
Woodlands Junior and Infant Schools	Tonbridge and Malling	Amalgamation	1 September 2016
St George's CE Foundation School	Thanet	Becomes all through school. Will open 2FE KS1 provision initially	1 September 2016
Pent Valley Technology College	Shepway	Will close to Years 7, 8, 9	31 August 2016 Full closure 31 August 2017

3. Review of Forecasting Accuracy

- 3.1 The Plan sets out forecast roll numbers (by planning areas at Primary school level and by District at Secondary school level) across each District in Kent. In all cases below the forecast 2015/16 roll is compared to the actual roll as at January 2016. Our target is to be accurate to within plus or minus 1% at County level. However, we use this benchmark for each District and for each age group. Where accuracy at District level is outside the accuracy threshold a comment has been included.

Forecasting Accuracy for Reception Year Numbers

- 3.2 Table 3.1 below sets out the accuracy of the Year R forecasts. It shows that for Kent overall, forecasts are accurate to within 0.1%. This is a smaller variation than in previous years. This is due to small improvements to the migration factors in the forecast model.

Table 3.1: Comparison of Year R forecast v January 2016 roll

Area and District	Forecast Year R roll (2015/16)	Actual Year R roll Jan 2016	Difference (forecast less actual)	Over / under forecast (%)
East Kent	4,857	4,880	-23	-0.5
Canterbury	1,487	1,501	-14	-0.9
Swale	1,768	1,755	13	0.7
Thanet	1,602	1,624	-22	-1.4
North Kent	4,257	4,231	26	0.6
Dartford	1,462	1,452	10	0.7
Gravesham	1,390	1,346	44	3.2
Sevenoaks	1,405	1,433	-28	-2.0
South Kent	3,948	3,925	23	0.6
Ashford	1,524	1,501	23	1.5
Dover	1,201	1,190	11	0.9
Shepway	1,223	1,234	-11	-0.9
West Kent	4,766	4,773	-7	-0.2

Area and District	Forecast Year R roll (2015/16)	Actual Year R roll Jan 2016	Difference (forecast less actual)	Over / under forecast (%)
Maidstone	1,906	1,876	30	1.6
Tonbridge and Malling	1,559	1,590	-31	-2.0
Tunbridge Wells	1,301	1,307	-6	-0.4
Kent Totals	17,828	17,809	19	0.1

Comments:

Thanet: Variation in migration levels has seen a shift from a 4% over-forecast last year to 1.4% under-forecast this year. Migration of families with young children remains a pressure.

Gravesham: This is the second year of over-forecasting against actual roll in Gravesham. This year the over-forecast was more significant.

Sevenoaks: In 2014/15 Sevenoaks forecast was 4.1% over. This year it is more accurate at 2% under-forecast.

Ashford: Forecasts are more accurate (6.3% over-forecast last year). The forecasts use a three year trend, thus the improved accuracy is a result of the effect of very high migration rate seen in 2013/14 reducing.

Maidstone: The level of over-forecast has increased this year.

Forecasting Accuracy of Primary School Roll Numbers

- 3.3 Table 3.2 below sets out the accuracy of the forecasts for Primary age pupils. Across Kent, the forecast was 0.2% higher than actual rolls. This shows a high level of accuracy. 2 of the 12 districts are slightly outside the plus or minus 1% target.

Table 3.2: Comparison of Primary forecast v January 2016 roll

Area and District	Forecast primary roll (2015/16)	Actual primary roll Jan 2016	Difference (forecast less actual)	Over / under forecast (%)
East Kent	33,603	33,500	103	0.3
Canterbury	10,190	10,120	70	0.7
Swale	12,425	12,383	42	0.3
Thanet	10,988	10,997	-9	-0.1
North Kent	28,067	28,041	26	0.1
Dartford	9,443	9,478	-35	-0.4
Gravesham	9,336	9,233	103	1.1
Sevenoaks	9,288	9,330	-42	-0.5
South Kent	27,196	27,103	93	0.3
Ashford	10,538	10,476	62	0.6
Dover	8,410	8,301	109	1.3
Shepway	8,248	8,326	-78	-0.9
West Kent	31,263	31,299	-36	-0.1
Maidstone	12,241	12,169	72	0.6
Tonbridge	10,572	10,680	-108	-1.0
Tunbridge Wells	8,450	8,450	0	0.0
Kent Totals	120,129	119,943	186	0.2

Comments:

Gravesham: The over-forecast in Year R accounts for much of this.

Dover: No obvious cause.

Forecasting Accuracy for Year 7 Pupils

- 3.4 Table 3.3 below sets out the accuracy of the Year 7 pupil forecasts. Across Kent there were 2 more pupils than forecast in Year 7, which is a very high degree of accuracy. However, a number of areas were outside the forecast target of plus or minus 1%.

Table 3.3: Comparison of Year 7 forecast v January 2016 roll

Area and District	Forecast Year 7 roll (2015/16)	Actual Year 7 roll Jan 2016	Difference (forecast less actual)	Over / under forecast (%)
East Kent	4,479	4,441	38	0.9
Canterbury	1,473	1,440	33	2.3
Swale	1,559	1,571	-12	-0.8
Thanet	1,447	1,430	17	1.2
North Kent	3,217	3,309	-92	-2.8

Dartford	1,493	1,513	-20	-1.3
Gravesham	1,247	1,283	-36	-2.8
Sevenoaks	477	513	-36	-7.1
South Kent	3,469	3,474	-5	-0.1
Ashford	1,336	1,318	18	1.4
Dover	1,147	1,133	14	1.2
Shepway	986	1,023	-37	-3.6
West Kent	4,930	4,873	57	1.2
Maidstone	1,918	1,954	-36	-1.9
Tonbridge and Malling	1,596	1,543	53	3.5
Tunbridge Wells	1,416	1,376	40	2.9
Kent Totals	16,095	16,097	-2	0.0

Comments:

Canterbury: The closure of Chaucer is still impacting on forecasts as historic trends take three years to work through.

Thanet: Slightly outside target.

Dartford: Slightly outside target.

Gravesham: Higher than forecast migration into Gravesham.

Sevenoaks: The opening of the Trinity Free School will affect the forecast for 3 years. Accuracy improved from 12.5% under-forecast last year.

Ashford: This is due to parental choice for Shepway schools.

Dover: Forecast was more accurate than last year's which was 3.3% over-forecast.

Shepway: Increasing proportion of Year 6 cohort number translating into Year 7 applications. Reduced migration out of the District and more migration into Shepway.

Maidstone, Tonbridge & Malling, Tunbridge Wells: Inter-relationship between these Districts and Sevenoaks.

Forecasting Accuracy of Secondary School Roll Numbers

- 3.5 Table 3.4 below sets out the accuracy of the Year 7-11 pupil forecasts. Across Kent these were 0.3% higher than actual rolls. This shows a high level of accuracy. Only 4 of the 12 districts are showing a percentage over or under forecast outside the plus or minus 1% target.

Table 3.4: Comparison of Year 7-11 forecast v January 2016 roll

Area and District	Forecast secondary roll (2015/16)	Actual secondary roll Jan 2016	Difference (forecast less actual)	Over / under forecast (%)
East Kent	21,851	21,884	-33	-0.2
Canterbury	7,464	7,377	87	1.2
Swale	7,618	7,569	49	0.6
Thanet	6,769	6,938	-169	-2.4
North Kent	15,171	15,188	-17	-0.1
Dartford	7,150	7,136	14	0.2
Gravesham	5,989	6,000	-11	-0.2
Sevenoaks	2,032	2,052	-20	-1.0
South Kent	17,246	17,129	117	0.7
Ashford	6,519	6,466	53	0.8
Dover	5,824	5,746	78	1.4
Shepway	4,903	4,917	-14	-0.3
West Kent	23,960	23,800	160	0.7
Maidstone	9,238	9,217	21	0.2
Tonbridge and Malling	7,645	7,590	55	0.7
Tunbridge Wells	7,077	6,993	84	1.2
Kent Totals	78,226	78,007	227	0.3

Comments:

Canterbury: Slightly outside the 1% target.

Thanet: Immigration in older year groups.

Dover: Slightly outside the 1% target.

Tunbridge Wells: Slightly outside the 1% target.

4. Progress in Achieving Our Targets

- 4.1 The targets which relate to providing sufficient school places are set out in 'Vision and Priorities for Improvement', and are reproduced in Table 4.1 below.
- 4.2 Maintaining sufficient surplus capacity in schools across an area is essential both to meet increased demand and to enable parental preferences to be met. We strive to maintain at least 5% surplus capacity in school places in line with demand and parental preferences, each year.
- 4.3 Table 4.1 below shows that surplus capacity in Reception classes across Kent is at 6.1% and for all Primary age pupils it is 5.0%. Three districts are operating below 5% surplus Year R capacity, five at between 5%-7% surplus, and the remaining four districts operate above 7% surplus capacity. Across all Primary

School year groups (Reception to Year 6) six districts are operating below 5% surplus capacity, three at between 5%-7% surplus, and the remaining three districts operate above 7% surplus. In the previous year four of the 12 Districts had less than 5% surplus Year R capacity, and five had less than 5% surplus across all year groups.

- 4.4 Across the Secondary School age range there is a high percentage of surplus capacity overall with 9.1% surplus places in Year 7 and 10.1% surplus places across Years 7-11. While this is reflecting a period of reduced demand due to the size of the Secondary School population the surpluses are smaller than last year. As the increased numbers of Primary aged pupils transfer to Secondary schools over the next few years, demand will rise and surplus capacity will return to an effective operating level. Two travel to learn areas have less than the 5% target surplus places in Year 7 (Dartford, Gravesham and North Sevenoaks travel to learn area and Thanet). Capacity has been added into Dartford and Gravesham to alleviate the pressures. Capacity has also been added into Swale and Canterbury which will alleviate pressures in Thanet. Across all Secondary Year groups two areas have surplus places below the 5% target, these being Canterbury and Thanet.

Table 4.1

Targets	January 2016		
Maintain at least 4% surplus Primary School capacity in each District.	District	Year R	Yrs. R-6
	Ashford	8.2%	4.8%
	Canterbury	6.8%	6.6%
	Dartford	0.5%	-0.3%
	Dover	9.7%	8.6%
	Gravesham	0.7%	0.3%
	Maidstone	4.0%	5.4%
	Sevenoaks	6.7%	7.8%
	Shepway	5.7%	4.8%
	Swale	10.9%	3.6%
	Thanet	5.0%	3.0%
	Tonbridge and Malling	7.7%	6.3%
Tunbridge Wells	5.6%	8.5%	
	Kent	6.1%	5.0%
Maintain at least 9% surplus Secondary School capacity in each travel to learn area.	Area	Year 7	Yrs. 7-11
	Dartford, Gravesham & N. Sevenoaks.	3.5%	8.7%
	S. Sevenoaks, Tonbridge & Tunbridge Wells.	7.6%	10.3%
	Maidstone & Malling.	11.2%	12.9%
	Ashford	14.3%	11.1%
	Canterbury	7.3%	3.4%
	Dover	19.1%	14.4%
	Shepway	14.4%	18.6%
	Swale	8.4%	10.4%
Thanet	2.8%	4.6%	
	Kent	9.1%	10.1%

- 4.5 We set targets for the percentage of families securing their **first preference schools** for entry in September 2016. For Primary schools the target was 85% and on Offer Day 87.2% of parents secured their first preference.

- 4.6 For Secondary schools the target was 84%, and 81.4% of parents secured their first preference.
- 4.7 The target for first and second preferences for both Primary and Secondary schools was 94%, with 92.8% of parents securing their first or second preference at a Secondary school and 94.1% securing their first or second preference in a Primary school.
- 4.8 Comparative data showing percentages of preferences received across South East Authorities is expected to be published by the DfE in the summer. The information will be made available on our website at that time.

5. Progress in implementing Changes to Provision for SEND Pupils

- 5.1 Our Strategy, published in 2013, to improve the outcomes for Kent's children and young people with SEN and those who are disabled (SEND) recognised that current SEN capacity had not kept pace with changing needs, and that we continue to commit a significant level of resources to transporting children to schools away from their local communities.
- 5.2 In planning and commissioning SEN provision we aim to provide a flexible range of provision that can respond to the needs of individual pupils and parental preferences. The Commissioning Plan 2016-20 sets out our commissioning intentions to improve access to local education by offering a range of provision that responds to the needs of individual children and young people, taking account of collaborative arrangements (including between Special and mainstream schools).
- 5.3 The County Council's capital programme continues to prioritise the commitment to ensure sufficient Special School places exist, and these are in high quality environments. There were 10 Special School projects contained within the initial programme of works, of which 8 were incomplete at the time of last year's review of the Commissioning Plan. Progress against the remaining 8 projects is set out in stages below:

Three projects are complete:

- **Broomhill Bank** (West Kent) – Provision of additional, extended and refurbished classrooms, together with improved changing facilities and new build studio hall.
- **Laleham Gap** (East Kent) – Education Funding Agency (EFA) managed relocation and new build project. Some design flaws and issues with quality of construction have become evident. The LA and School have challenged the EFA to resolve the issues.
- **St Anthony's** (East Kent) - New sports hall, changing areas, office space and new reception area.

Four projects are in progress on site:

- **Foreland** (East Kent) - New build school on a new site. The project is progressing well on site, with an anticipated programme completion in February 2017.
- **Foxwood and Highview** (South Kent) - New build school on a new site. The project is progressing well on site, with an anticipated programme completion in July 2016.
- **Five Acre Wood** (West Kent) – The project is a complex re-development of the existing Five Acre Wood site, which has been dependent on agreements with third parties. The refurbishment works within the existing school have been completed; the extensions to hall, reception and kitchen have been completed. The main project includes a significant new build extension together with remodelling of the external areas. This is currently on programme for completion in April 2017.
- **Portal House School** (South Kent) – The project involves the redevelopment of the existing Portal House site, with significant new build and remodelling of part of the existing building. Through necessity the project is being completed in two main phases. Phase 1 is now underway on site.

One project is at contract award stage:

- **Ridge View** (West Kent) – Delays on the project occurred due to planning issues. These have now been overcome and planning approval is in place to construct a new build school on a site in Tonbridge, with a completion target of September 2017.

Additional capital projects

- 5.4 **Wyvern School** (Ashford) - The statutory process to expand Wyvern School is complete. Initial internal work will be undertaken to accommodate an increase in numbers while the extension is completed. Additional Year R and Key Stage 1 pupils will be taken from September 2016. The capital expansion project consists of 4 additional class bases, a new studio hall, ancillary spaces and additional external spaces, including further parking. The planning submission has been made and if approved the intention is to commence work on site in summer 2016 and complete in August 2017.
- 5.5 **Meadowfield School** (Swale) is being expanded by a further form of entry. Phase 1 has planning approval and has commenced on site to provide an additional class base and ancillary services. Phase 2 is currently in for planning permission and will provide two further class bases. The scheme to provide the remaining facilities for expansion is in development.

Increasing the designated number of places available

- 5.6 The requisite education statutory proposals have been completed to achieve a total of 3,798 places, an increase of 365 additional places in Special schools since 1 September 2015. The majority of these expansions are reliant on significant capital investment and expansion schemes, as detailed above. In most cases these additional places will be filled incrementally.

Table 5.1: Designated Numbers at Kent Maintained Special Schools and Academies as at 1 September 2016

School	Need Type Provision	District	Current Designated Number	Basic Need (Increase)
Goldwyn School	BESN	Ashford	115	0
Wyvern School, The	PSCN	Ashford	270	105
Orchard School, The	B&L	Canterbury	96	0
St Nicholas' School	PSCN	Canterbury	200	0
Rowhill School	B&L	Dartford	106	0
Harbour School	B&L	Dover	96	0
Portal House School	BESN	Dover	80	0
Ifield School, The	PSCN	Gravesham	190	0
Bower Grove School	B&L	Maidstone	183	0
Five Acre Wood School	PSCN	Maidstone	330	55
Milestone School	PSCN	Sevenoaks	203	0
Valence School	PD	Sevenoaks	80	0
Foxwood School	PSCN	Shepway	336	54
Highview School	PSCN	Shepway		
Meadowfield School	PSCN	Swale	209	0 ²
Foreland School, The	PSCN	Thanet	200	0
Laleham Gap School	ASD	Thanet	170	0
St Anthony's School	B&L	Thanet	112	0
Stone Bay School	ASD	Thanet	66	0
Grange Park School	ASD	Tonbridge & Malling	100	21
Ridge View School	PSCN	Tonbridge & Malling	228	48
Broomhill Bank School	ASD	Tunbridge Wells/ Sevenoaks	210	74 ³
Oakley School	PSCN	Tunbridge Wells	218	0
Total			3,798	365

Decommissioning of SEN places

The Royal School for the Deaf

- 5.7 The Royal School for Deaf Children was part of the John Townsend Trust, which also included Westgate College. The Council became aware in the summer that the Trust was experiencing financial difficulty and in November 2015 after a whistleblowing incident related to safeguarding in the services provided to vulnerable adults, CQC (the organisation responsible for inspection settings of this type) issued an immediate notice to close the residential accommodation on the

² The 2016-20 Commissioning Plan refers to a proposed increase of 61 places at Meadowfield School. A phased approach is being followed for this scheme, as set out earlier in this review. Phase 2 will be considered alongside other options to create additional capacity in this locality.

³ Broomhill Bank has expanded across a second site following the closure of Furness School. Broomhill Bank utilises the former Furness site to provide 24 residential and 50 day places for pupils with ASD or Communication & Interaction Needs (CI).

Margate Site. The impact of the loss of revenue meant that the Trust was no longer financially viable and it was put into financial administration. Kent County Council was notified about this on 7 December 2015 and less than a week later, on the 11th December 2015, the Council alongside parents, carers and staff were informed that following a full review of the Trust's financial situation, the administrators concluded that the Trust was not financially viable in the short or long term and it took the decision to close. The College, 6th Form and School closed with immediate effect.

- 5.8 Kent County Council had 14 pupils of compulsory school age in the School and 6 more in the 6th Form. The majority of the pupils have been catered for by provision which has been established at the Foreland Special School and for students in partnership with East Kent College. A small number of individual placements were made in other settings which reflected the best match for those individual children and young people. KCC was able to make a suitable offer of education to every Kent pupil who was affected by the closure. Many of the pupils were placed by other Local Authorities and it was their responsibility to identify an alternative placement.

Pent Valley School (Shepway)

- 5.9 Pent Valley School previously hosted provision reserved for pupils with Visual Impairment (VI) and Physical Disability (PD). However, this provision ceased to be commissioned with effect from April 2016 due to low numbers and a lack of qualified specialist staff. The new arrangements ensure that the provision set out in the statements or EHCPs for pupils with VI or PD are met and any receiving school has access to High Needs funding to support the pupils and to specialist qualified peripatetic staff from the Specialist Teaching Service. KCC will ensure that the appropriate, necessary specialist equipment will also continue to be available to support the pupils involved.

Specialist Resource Base Provision (SRBP)

- 5.10 More than 58% of all pupils with Statements of Special Educational Needs or Education, Health and Care Plans attend Special schools. This is much higher than the national average. The remaining 42% attend a local mainstream school. Approximately 13% of children require higher levels of support than can be provided in their local mainstream schools, although their needs are not so complex that Specialist school placements are appropriate. For these children we maintain a range of Specialist Resource Based Provisions (SRBP) which are based in mainstream schools, with places reserved for pupils with statements or EHCPs. Any new school schemes responding to housing pressures are expected to include proposals for specialist SEND provision either as a Satellite linked to a Special school or as host SRBP provision in a mainstream school. Five new mainstream Primary schools will host SRBPs. Unfortunately construction delays have prevented us from delivering our intention to open these for September 2015 (see Table 5.2). Places will be available at four of the new schools during 2016.

Table 5.2: Proposed SRBP provision from September 2015

School	School Type	SRBP Type	District	Places added	
				2016	2017
Thistle Hill (new)	PRI	BESN	Swale	8	14
Valley Invicta Primary School at Leybourne Chase (new)	PRI	BESN	Tonbridge & Malling	6	8
Valley Invicta Primary School at Holborough Lakes (new)	PRI	BESN	Tonbridge & Malling	6	8
Valley Invicta Primary School at Kings Hill (new)	PRI	ASD	Tonbridge & Malling	8	12
Finberry (new)	PRI	BESN	Ashford	0	15
Total				28	57

- 5.11 SRBP Provision outlined in Table 5.3 below for September 2016 is on track to provide up to 45 of the 60 anticipated places. These will be filled incrementally. The opening of the new Primary school at Castle Hill, a scheme delivered by the developer, has been put back until September 2017 due to construction challenges.

Table 5.3: Specialist Resource Base Provision – for 1 September 2016

School	School Type	SRBP Type	District	Start date	Total no
Langley Park Primary Academy	PRI	ASD	Maidstone	2016	15
Reculver Primary School	PRI	C&L/VI	Canterbury	2016	15
Canterbury Primary Academy	PRI	ASD	Canterbury	2016	15
Primary Academy at Castle Hill	PRI	SLCN	Dartford	2017	15
Total					60

- 5.12 Parent feedback on the SRBP at Oakfield which opened in September 2015 recognises the very positive impact of having this specialist provision for ASD in a local mainstream school.
- 5.13 New Secondary education provision has been established at Wilmington Academy for up to 15 pupils. The provision will admit 4 pupils in the first instance from September 2016. Castle Community College (Deal) has been re-commissioned to meet the needs of pupils with speech, language and communication difficulties.

Special School Satellite Provision

- 5.14 We currently have satellite provision for three of our PSCN Special schools linked to Oakley, Five Acre Wood and St Nicholas. These satellites are based on mainstream school sites. Pupils who attend are on the rolls of the Special schools concerned, but pupils integrate in to the mainstream school's classes, with support, where this is suitable and appropriate for the individual pupil.
- 5.15 Since September 2015 we have created a further Satellite of Five Acre Wood School in Holmesdale Secondary School. The new Satellite provision can incorporate up to 30 Key Stage 3 and 4 places and up to 40 places for Key Stage 5 pupils aged 16 and

over. This will increase the choice of provision open to students and their families and provide continuity of a mainstream based placement for pupils that are educated in the Satellite at East Borough Primary School.

- 5.16 We have advanced our plans for a further Satellite linked to Ridge View School (Tonbridge and Malling) and in addition to the relocation project we have undertaken a statutory proposal to establish additional classes for Ridge View School within the proposed relocated Wouldham All Saints CEP School site for September 2017. The new provision will grow incrementally over time and will eventually provide for up to 48 Primary aged pupils with moderate to complex learning difficulties. The accommodation will provide 4 fully integrated SEN class bases and associated resourced staff areas, group, therapy and hygiene rooms. Subject to planning permission, work is due to commence in summer 2016 and complete in August 2017.

Independent and non-maintained SEND placements

- 5.17 Where the needs of individual pupils cannot be met in Kent maintained Special schools, placements are commissioned in the independent non-maintained sector (sometimes referred to as 'Out of County'). Table 5.5: shows current placements by pupil home area.

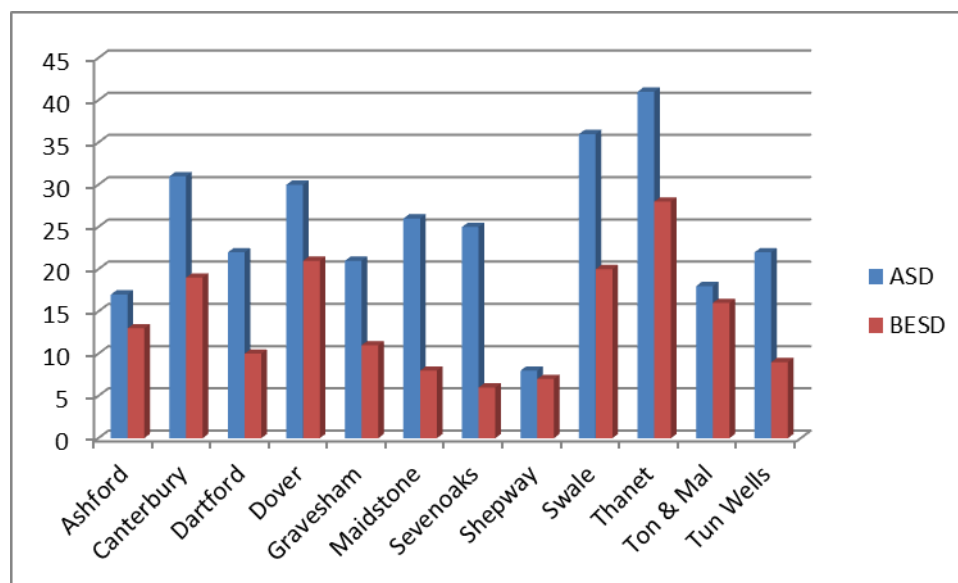
Table 5.5: Independent sector placements, by home District

North		South	
Dartford	38	Ashford	42
Gravesham	36	Shepway	16
Sevenoaks	37	Dover	55
Total	111		113

East		West	
Canterbury	57	Maidstone	41
Swale	59	Ton & Mall	39
Thanet	75	Tun Wells	40
Total	191	Total	120

- 5.18 Graph 5.6 highlights the pupil home district for the most prevalent need types; autism spectrum disorder (ASD) and social, emotional and mental health (sometimes known as behaviour, emotional and social need BESD).

Graph 5.6: Independent sector placements for ASD and BESD



- 5.19 24 pupils placed in the Independent sector have needs which fall within the range of District PSCN Special schools. 8 of these pupils live within the area served by Ridge View. This would be unnecessary if Kent's schools had sufficient capacity. It is anticipated that the planned increases in the capacity of the PSCN Special

schools will reduce the future demand for independent sector placements, once the capital schemes are completed.

6. Early Years and Childcare Provision

6.1 The Early Years and Childcare element of the Commissioning Plan 2016 - 20 included the following key features:

- All districts continued to have surplus early education places
- The duty introduced in September 2013 to ensure that eligible two year olds were able to access free early education provision has continued to be met, plus the take up of these places by eligible children has continued to rise
- Statistically there were gaps in provision for Out of School Childcare for school-aged children, particularly in Dartford, Dover, Canterbury, Shepway and Thanet. However, the Children and Families Information Service has not reported any issues with parents not being able to find childcare
- Work has continued with schools to engage them in local planning for Early Years provision and to encourage more schools with maintained nurseries to expand their provision to offer early education places for two year olds. 24 of the 69 Kent schools with maintained nurseries are now registered to offer places for two year olds, although only three currently have children actually attending.

Progress and Achievements

6.2 Early Education for Two Year Olds

Since September 2014, Kent's target for the number of places to be established has been 6,501, with corresponding although very slightly varying numbers of two year olds being eligible at any point in time, based on the most recent list from the Department for Work and Pensions. Current places registered (May 2016) are as follows:

- | | |
|--|---------------------|
| • Private, voluntary and independent provision | 8,221 places |
| • Childminders | 1,685 places |
| • Maintained nurseries | 8 places |
| • Total | 9,914 places |

6.3 The District with the most significant challenges continues to be Gravesham. However, although the level of take up of places has been the lowest in the county, this is slowly increasing alongside the increase in the take up of places elsewhere in the County. The supply has always been and continues to be sufficient to meet demand.

Out of School Childcare Sufficiency

6.4 A key issue is to ensure that KCC is fulfilling its statutory duty in securing sufficient Out of School Childcare as required to meet the need. In 2014, a survey was commissioned to ascertain where unregistered provision was operating in schools and contributing to the supply market. The survey had an excellent response rate of 82%. The information from the survey was aggregated with information about

Ofsted registered out-of-school childcare provision and captured in a new 'Childcare Sufficiency Model'. From January 2016, the annual Schools Census required schools to include information about their provision of any Out of School Childcare to include Breakfast, After School and Holiday Clubs. This information will be factored into the next Childcare Sufficiency Model, being prepared for the academic year 2016 – 2017.

Key issues

6.5. Childcare Act 2016

The Childcare Act 2016 places a new statutory duty on local authorities to ensure the availability of an additional 15 hours of free childcare (30 hours in total) for the three and four year old children of eligible working parents with effect from September 2017. The Department for Education consultation on proposals seeks views on a range of issues including:

- ensuring the operation of a 'grace period' for parents (i.e. where a parent has been eligible for an accessing the additional 15 hours but then ceases to work and therefore be eligible)
- how places might be delivered more flexibly
- provision for children with special education needs and disabilities
- the role and responsibilities of local councils in securing places

The consultation closes on 6 June 2016

6.6 Sustainability and Funding

Kent continues to have a higher than average rate of funding for its three and four year old Free Entitlement and also passports 100% of the Government funding for two year olds to providers. However, this is still proving to be a challenge in some parts of the County where the rate is lower than providers charge on the open market.

The consultation on the level of funding for the Free Early Education Entitlement (significantly now including the additional 15 hours for three and four year olds) was originally promised to run concurrently with the consultation on the 30 hour entitlement, but has been delayed until 'later in 2016'. The ability of providers to offer the additional 15 hours (which will be optional for them) will be highly dependent on a significantly increased level of funding compared to that offered currently. Offering more funded hours reduces providers' ability to charge for these hours on the open market and at higher rates in order to help subsidise the Free Entitlement.

6.7 Capital Funding

Where gaps are, or may be, identified in the supply of free early education places for two, three and four year olds and/or out of school childcare for older children, the absence of capital funding continues to be a prohibitive factor in establishing the required provision. Alongside the Childcare Act 2016 consultation, local authorities have been asked to submit Expressions of Interest in bidding for capital

funding to support their delivery of the 30 Hours Free Entitlement, to which KCC has responded.

7. Post-16 Commissioning

7.1 The Post-16 commissioning element of the Commissioning Plan 2016-20 included the following current priorities to develop a high quality learning route for every young person:

- Greater choice of academic, vocational and technical learning pathways, apprenticeships, and other work based learning at district level
- Raising Attainment
- Closing achievement gaps
- Ensuring options lead to sustainable further or higher learning, employment (where appropriate with training)
- Establish the right delivery arrangements at a local and area level
- Create stronger partnerships and consortia
- Develop personalised pathways for vulnerable learners

Progress and Achievements

7.2 Develop a high quality learning route for every young person:

- In 2015- 2016 the priority to increase the number of 16-18 year old apprenticeships has been a major campaign for all providers. This has been a highly successful activity in Kent as this year's figures show an increase of 20% 16-18 year old apprenticeship starts have been recruited to date. There is, however, a low number of higher level apprenticeships and work is being done to improve the recognition and the profile of this pathway.
- The movement from level 1 to level 2 English has greatly improved across Kent to 34% of examination retakes. Level 2 maths recovery stays low at 9%. The importance of English and maths as a passport to achieving a level 3 qualification can be shown by Table 7.1 below. Pupils without either English or Maths at level 2 are more likely to succeed in a level 3 vocational pathway. Schools are constantly advised and encouraged to develop appropriate vocational curriculum options for their young people.

Table 7.1:

	Percentage students achieving 3 A levels A* - E	Percentage students achieving 3 substantial vocational qualifications
with English	76.9	45.5
without English	33.2	40.6
with maths	77.1	45.5
without maths	30.9	40.2

- Table 7.2 below shows the total number of level 2 and level 3 students, the number of completions at those levels and the retention rates for Kent's

schools and colleges and Kent schools. The number of completions in schools increased in 2015 but retention has fallen.

Table 7.2:

	2014		2015	
	schools and colleges	schools only	schools and colleges	schools only
total L2 and L3 students	36141	19953	35225	19843
completions L2 and L3 students	10927	8034	10335	8299
retention L2 and L3 students	78.5%	80.2%	77.0%	77.3%

- To improve attainment in Maths and English the Skills and Employment Service will be offering on-line packages to support recovery.
- The success rate in vocational qualifications has been on a rising trend for three years (Table 7.3). Other groups are showing a slip downwards.

Table 7.3:

	2013	2014	2015
A level APS	818.3	801.7	790.6
A level APE	216.0	213.0	212.5
Academic APS	844.8	834.9	823.1
Academic APE	216.1	213.3	213.1
Vocational APS	563.8	676.9	683.6
Vocational APE	214.8	228.2	228.5

- The Skills and Employability Service is working with Further Education (FE) colleges in undertaking an Area Review in advance of the review led by the Department for Business, Innovation and Skills. Each area review aims to establish a set of institutions that are financially resilient and able to offer high quality education and training based on the needs of learners and employers within the local area
- There is over provision of level 3 in some areas.

7.3 **Establish the right delivery arrangements at a local and area level:**

- District Data packs have influenced the planning decisions of partners. Each school and college has a copy of this year's edition which includes for the first time Labour Market Information to support recognition of and provision for skill gaps. A range of exemplar study programmes are also provided to supply providers with models ranging from 3 A levels with level 3 core maths to level 2 maths and English with work experience as the core aim.
- Locally, providers need to continue to work collaboratively on the 14-19 technical offer to ensure that there continue to be realistic opportunities for young people to progress to Level 3 programmes and apprenticeships, as smaller school provisions are likely to offer diminished outcomes in an unsustainable financial environment.
- There are still gaps in provision at district level for good quality entry level, level 1 and 2 provision that supports a sustainable pathway into employment.

District reviews have highlighted the lack of provision and work is being done locally to amend the offer. The improved district employability offers are welcome in this respect.

- The Skills and Employability Service is strengthening employer engagement across the county through its Employer Engagement Strategy and its development of sector based Employer Guilds. This will facilitate work experience placements to add value to study programmes and engagement packages.
- School engagement with employers will be developed further through the new Enterprise Co-ordinator's role in Coastal Schools, closely working the Job Centre Plus entry into careers education, the Inspiring Futures team and the World Skills organisation.
- Going forward, stronger links between the curriculum offer and the local economic profile need to be made.
- District offers need to be strengthened to include flexible starts to reduce the number of young people Not in Employment Education or Training (NEETS) to 1%.

7.4 **Create stronger partnerships and consortia:**

- Representatives of Early Help and Preventative Services (EHPS), Skills and Employability, and CXK (careers advice team) are working in partnership across the Districts to identify and plan for those young people at risk of becoming NEET and ensure that those who are currently NEET are placed onto appropriate provision.
- The Careers Education, Information, Advice and Guidance Network continues to thrive in Kent supporting planned and appropriate pathways for young people.
- Kent has been successful in its bid to host an Enterprise Co-ordinator post funded by the Careers Enterprise Company. The Co-ordinator will develop an Enterprise Adviser Network facilitating employer engagement in Kent's coastal schools bringing together the Education Business Partnership, CXK, the Chamber of Commerce and employers from the Skills and Employability Service's Guilds of employers. This partnership will work together to ensure impactful transition, whereby young people move from learning provision to employment or further learning with appropriate knowledge and skills related to labour market information, without dropping out of learning and training.
- Further work needs to be undertaken to promote partnership working between schools, colleges and training providers to develop level 2 provision.

7.5 **Develop Personalised pathways for vulnerable learners:**

The key vulnerable groups include young offenders, SEND, Children in Care, Care Leavers and Elective Home Educated young people. Support for these groups is a priority moving forward. One main priority is to commission provision specifically for vulnerable groups. There are a number of focused activities that support young people to participate in high quality learning pathways. These are:

- **The SEN Assessment and Planning Teams** District Leads - following up with those young people previously known to them whose Education, Employment or Training (EET) status is unknown. The objective is to assist them to re-engage in provision that is in line with their needs. Their commitment in this

respect is reflected in the significant fall in numbers of 'unknown' young people recorded in January, when compared to previous months, in the number of young people whose status is Unknown. The District Leads will be linking with the services planning responses to the identified NEETs in each of the 12 Districts.

- Opportunities for Supported Internships, supported employment for students with SEND and Assisted Apprenticeships need to be developed and increased.
- **September Guarantee** – working in partnership with providers in each district to ensure there is a post 16 learning offer that meets the progression needs of all young people.
- Tracking participation and destinations, and co-ordinating the integration of KCC activity to reduce NEETs, and provide targeted support for vulnerable groups who are over represented in the NEET group.
- **Participation Pathways** –a range of specialist programmes to support vulnerable young people to achieve positive destinations, including traineeships, supported internships, bespoke school programmes, the Kent Employment Programme, Assisted Apprenticeships, Kent Supported Employment, Troubled Families, and Employability Offer. These routes are facilitated by Skills and Employability's Participation and Progression managers.
- **Careers Education, Information, Advice and Guidance** – continued development of the Kent careers framework and briefings for schools to raise aspirations for vulnerable young people. The KentChoices4U website and careers fairs provide a wide range of information on careers options and local employment opportunities to reduce youth unemployment.

8. Capital Funding

- 8.1 The Education Commissioning Plan estimated the cost of delivering the additional school capacity could exceed the resource available. Since this estimate was made, KCC has received confirmation that it has been allocated £24.7m of Basic Need money in 2018/19. The budget book assumed £20m.
- 8.2 A considerable amount of work has been done to re-work the capital programme. Assumptions as to how much demand will be delivered via the National Free Schools programme, the timing of receipt of developer contributions and the re-phasing of the delivery of some schemes has closed the gap to around £30m. Some costs relate to meeting the anticipated demand from new housing, ahead of developer contributions being received. Consideration is therefore being given to how this gap can be met.
- 8.3 A review of build costs indicates KCC is securing good value for money. Table 8.1 shows the average gross cost per square metre for a new build school, while Table 8.2 shows that for rebuild and extensions. It is evident Kent's costs are significantly below national averages and that of neighbouring authorities.

Table 8.1: Average gross cost per square metre for a new build school

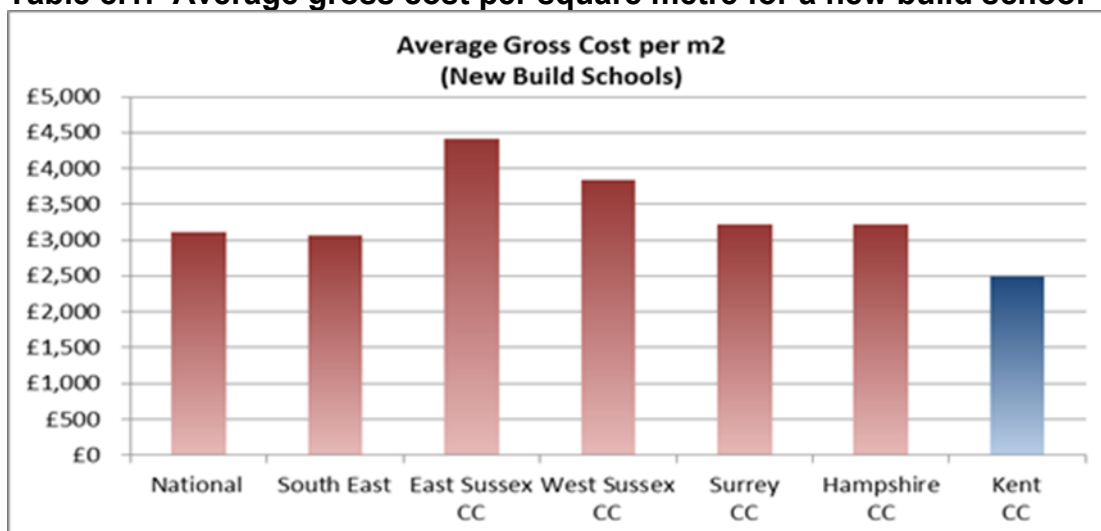
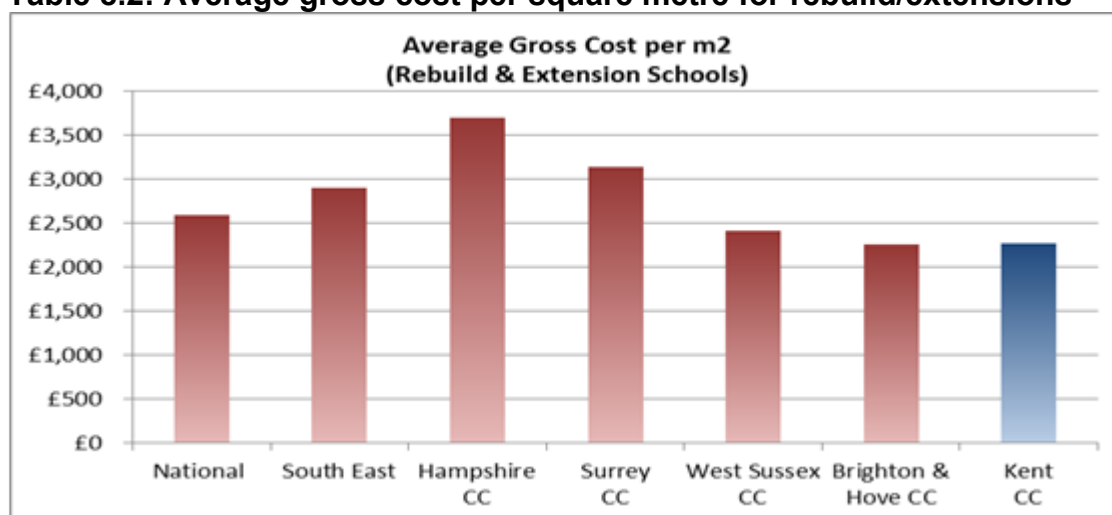


Table 8.2: Average gross cost per square metre for rebuild/extensions



9. Catholic School Provision

- 9.1 Concerns were raised by the Archdiocese of Southwark that insufficient Catholic Primary Schools were being expanded to meet the needs of families of Catholic faith, and leading to a reduction in the percentage of Catholic school places. The Archdiocese has indicated that Catholic baptisms have risen, as have parental preferences for Catholic schools. Our analysis has found that the proportion of Catholic Primary school places in Kent was 4.5% in 2005, and remains 4.5% in 2016. Places in the secular sector have reduced from 70.7% to 67.3% during this period.
- 9.2 Individual localities, baptism rates, and pressures on the local Catholic school have been considered to determine whether any particular cases exist for expansion to meet Catholic need. Four Catholic Primary schools are being expanded over the timeframe of the current Commissioning Plan. Consideration is being given to the expansion of Catholic Secondary schools as necessary.
- 9.3 It should be noted that the national position of the Catholic Church is not to promote Free Schools. This position will prevent any new school in Kent having a

Catholic designation, and may reduce the proportion of Catholic provision across Kent.

- 9.4 We will continue to work closely with the Archdiocese colleagues to ensure that an appropriate balance of faith and non-faith places are kept, and reflect the needs of Kent's future school populations.

10. Next Steps

- 10.1 The focus in future years will increasingly be on delivering the additional Secondary school places required as pressure moves into this sector.
- 10.2 Pressure remains to control the cost of providing the additional capacity required. Concerted efforts to ensure KCC is joined up in its requests for developer contributions will continue.
- 10.3 Analysis of the impact of operating small levels of surplus capacity is required to evaluate whether this is disproportionately impacting on any group with protected characteristics.

11. Recommendations:

The Education and Young People's Services Cabinet Committee is asked to note the progress achieved with the Education Commissioning Plan and the issues identified for further development, and consider the report prior to the next version of the Commissioning Plan in autumn 2016.

- 11.1 Vision and Priorities for Improvement:

[Vision and Priorities for Improvement](#)

- 11.2 Kent Commissioning Plan for Education Provision 2015-2019:

[Kent Commissioning Plan 2016-20](#)

Report Author and Relevant Director:

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Appendix 1

District	Planning Group	Short Term Commissioning intentions set out in December 2015	May 2016 position
Ashford	Willesborough	Not shown	30 Year R places commissioned at Willesborough infants to ensure there are sufficient places in that planning group. Small scale internal works funded by the LA to accommodate the pupils.
	Ashford South	30 Year R places at Repton Park PS to accommodate a bulge in that planning group	Contractors on site installing mobile accommodation.
Canterbury	Sturry and Marshside	0.2FE at Hoath PS	Provision will be in place for September 2016. This will provide 42 primary school places. The School has the capacity to accommodate the extra Year R pupils for September 2016. A new class will be in place for September 2017.
	Herne Bay/Herne	30 Year 2 places	Not commissioned as an agreement could not be made with a school. Pressure for places will remain high and will be consistently reviewed.
	Herne Bay/Herne	Not shown	15 Year 5 places commissioned at Reculver CEPS due to a pressure for places. The pupils can be accommodated in the present buildings.
	Whitstable	30 Year 2 places	Places commissioned for September 2016 at Swalecliffe PS. There will some internal alterations to provide the accommodation.
Dartford	Dartford North	1FE in Dartford North	Commissioned at Temple Hill PS for September 2016. The School has the capacity to accommodate the extra Year R pupils for September 2016. A new building will be in place for September 2017.
	Dartford West	0.6FE in Dartford West	Commissioned at Wentworth PS for September 2016. The School has the capacity to accommodate the extra Year R pupils for September 2016. A new building will be in place for September 2017.

District	Planning Group	Short Term Commissioning intentions set out in December 2015	May 2016 position
	Dartford East	2FE in Dartford East	1FE commissioned at Brent PS. Accommodation will be provided for the extra Year R intake in September 2016. A new build will be in place for September 2017. 1FE not commissioned due to there being no suitable school identified for 2016. Possibility for 2017.
	Swanscombe and Greenhithe	1FE in Swanscombe and Greenhithe	Commissioned at Craylands PS for September 2016. The School has the capacity to accommodate the extra Year R pupils for September 2016. A new building will be in place for September 2017.
Dover	St Margaret-at-Cliffe	8 temporary Year R places	Extra 8 Year places agreed from September 2016.
	Whitfield	26 temporary Year R places	As forecast the numbers in Whitfield were in excess of the capacity available. Whitfield Aspen PS to take an additional 26 Year R pupils in 2016 and 2017. In addition to this they will take extra pupils into Aspen SRBP. A planning application for the temporary accommodation has been submitted.
	Deal	Not shown	Pressures in the Deal planning group were higher than forecast. Warden House PS has been commissioned to take the temporary bulge in September 2016. A small amount of internal work will be completed over the summer break.
Gravesham	Gravesend East	2FE in Gravesend East	1FE Commissioned at Westcourt PS. Internal refurbishment will accommodate the extra Year R intake in September 2016. A new build will be in place for September 2017. 1FE at Tymberwood Academy on hold, pending latest admission data.
	Gravesend North	2FE in Gravesend North	1FE Commissioned at St John's Catholic PC. The

District	Planning Group	Short Term Commissioning intentions set out in December 2015	May 2016 position
Page 90		30 Year R places	School has the capacity to accommodate the extra Year R pupils for September 2016. A new building will be in place for September 2017. 1FE and 30 Year R places not commissioned due to there being no suitable school identified for 2016. Parental preference percentage in Gravesend North is reduced, but there is enough capacity to accommodate forecast numbers.
	Gravesend Southeast	1FE in Gravesend South East 30 Year R places	1FE Commissioned at Singlewell PS. The building work are underway and will open in September 2016. 30 Year R places not commissioned due to there being no suitable school identified for 2016. Parental preference percentage in Gravesend Southwest is reduced, but there is enough capacity to accommodate forecast numbers.
	Gravesend Southwest	30 Year R places	Year R places not commissioned due to there being no suitable school identified for 2016. Possibility for 2017
	Northfleet	1FE in Northfleet	1FE commissioned at Copperfield PS. Accommodation will be provided for the extra Year R intake in September 2016. A new build will be in place for September 2017.
Maidstone	Maidstone Central and South	1FE at South Borough Academy	South Borough Academy (sponsored by Swale Academy Trust) will take a temporary bulge in September 2016 prior to consulting on a permanent increase to 2FE. The Academy has the capacity to accommodate the extra Year R pupils for September 2016. A new building will be in place for September 2017.
	Maidstone North	1FE expansion.	The 1 FE expansion will not go ahead for September 2016. Further discussions will take

District	Planning Group	Short Term Commissioning intentions set out in December 2015	May 2016 position
			place between the EFA and local schools. 30 temporary Year R places have been commissioned at East Borough PS. Some internal re-modelling will be undertaken to accommodate the 2016 bulge.
	Maidstone West	30 Year R places subject to reduction in PAN at Jubilee Free School	The reduction of PAN at Jubilee Free School has been agreed. The School will stay with a PAN of 30. The extra 30 Year places planned will not be needed as forecast. There will be sufficient places in the planning group.
	Shepway and Parkwood	Opening of Langley Park	Langley Park Primary School (Sponsored by Leigh Academies Trust) will open in September 2016 as a 2FE primary School. Initially there will be provision for 60 Year R pupils and 30 in both Year 1 and Year 2.
Sevenoaks Page 91	Sevenoaks Rural South West	1FE in Rural South West	Commissioned at Edenbridge PS. The School has the capacity to accommodate the extra Year R pupils for September 2016. A new building will be in place for September 2017.
	Sevenoaks Rural East	1FE in Rural East	Commissioned at Seal CE PS. The extra buildings are being constructed at the moment and are on track to accommodate the extra pupils in September 2016.
	Swanley and Hextable	1FE in Swanley and Hextable.	Commissioned at Hextable PS. The extra buildings are being constructed at the moment and are on track to accommodate the extra pupils in September 2016.
	Sevenoaks Rural West	0.15FE in Rural West	Commissioned at Weald PS. The School has the capacity to accommodate the extra Year R pupils for September 2016. A new building will be in place for September 2017.
Swale	Eastchurch and Warden	Not shown	15 Additional Year R places commissioned as the

District	Planning Group	Short Term Commissioning intentions set out in December 2015	May 2016 position
	Bay		number of applicants living on the East of the island exceeded places available. The Schools have the capacity to accommodate the extra Year R pupils for September 2016.
	Sittingbourne East	Not shown	30 Year 1 places commissioned at Lansdowne PS due to a shortfall in Year 1 places in the locality.
Tonbridge and Malling	Tonbridge South	30 Year R places	As St Margaret Clitherow (Academy) increased their intake by 15 places and the numbers of preferences were not as high as expected there were sufficient places. The Academy can accommodate pupils without extra accommodation being provided.

Secondary Provision

District	Short Term Commissioning intentions set out in December 2015	May 2016 position
Canterbury	30 Year 7 places at Spires Academy	Commissioned. Temporary accommodation will be provided for September 2016.
	30 Year 7 places at Canterbury Academy	Commissioned. Has capacity within the present buildings to accommodate a bulge year.
Dartford	1 FE – Wilmington Grammar Girls	Commissioned. Building works on track to provide the accommodation needed in September 2016.
	2FE – Wilmington Academy	Commissioned. Extra pupils can be accommodated in the present buildings for September 2016. A new build will be in place for September 2017.
	1FE – Ebbsfleet Academy	Commissioned 18 additional places due to the way that Ebbsfleet academy organise the school.
	Not shown	Commissioned 20 additional places at Dartford Grammar School for Girls To equalise the intake

District	Short Term Commissioning intentions set out in December 2015	May 2016 position
		for the Girls Grammar with Dartford Grammar School. The school can accommodate the extra pupils in the present accommodation.
Gravesham	2FE in Gravesend	Commissioned FE at Northfleet School for Girls and 1FE at Northfleet Technology College. They are building at present at the Girls school and accommodation is on track to be provided for September 2016. The college will be able to accommodate the extra pupils for two years.
Shepway	Not shown	Places commissioned at Folkestone Academy and Brockhill Park Academy due to the closure of Pent Valley. Total of 83 Year 7, 30 Year 8, 30 Year 9 and 60 Year 10 places commissioned. Funding has been allocated to ensure suitable provision for the increase in pupils from September 2016. Brockhill Park will require some mobile accommodation. Planning permission has been submitted. Folkestone academy will need internal work which will be completed over the summer break.
Swale	30 Year 7 places at Sittingbourne Community College	Commissioned. Has capacity within the present buildings to accommodate a bulge year.
Tunbridge Wells	Not shown	30 temporary Year 7 places at Skinners Kent academy and 30 temporary Year 7 places Bennett Memorial needed due to under forecast of places in Tunbridge Wells. Both Academies have capacity within the present buildings to accommodate a bulge year.

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From: **Peter Sass, Head of Democratic Services**

To: **Education and Young People's Services Cabinet Committee – 1 July 2016**

Subject: **Work Programme 2016**

Classification: **Unrestricted**

Past Pathway of Paper: **EYPS Cabinet Committee – 11 May**
 Future Pathway of Paper: **Standard item to Cabinet Committee**

Summary: This report provides updated details on the proposed Work Programme and seeks suggestions for future topics to be considered by the Education and Young People's Services Cabinet Committee.

Recommendation: The Education and Young People's Services Cabinet Committee is asked to consider and suggest any additional topics for consideration to be added to future agendas and agree its Work Programme for 2016.

1. Introduction

- 1.1 The proposed Work Programme has been compiled from items on the Forthcoming Executive Decision List; from actions arising from previous meetings, and from topics identified at agenda setting meetings, held 6 weeks before each Cabinet Committee meeting in accordance with the Constitution and attended by, the Chairman, Mr Ridings, Vice Chairman, Mrs Cole; and the 3 Group Spokesmen, Mr Burgess, Mr Cowan and Mr Vye.
- 1.2 Whilst the Chairman, in consultation with the Cabinet Member for Education and Health Reform, is responsible for the final selection of items for the agenda, this item gives all Members of the Cabinet Committee the opportunity to suggest amendments and additional agenda items where appropriate.

2. Terms of Reference

- 2.1 At its meeting held on 27 March 2014, the County Council agreed the following terms of reference for the Education and Young People's Services Cabinet Committee *'To be responsible for those functions that fall within the responsibilities of the Corporate Director of Education and Young People's Services as well as some functions transferred from the former Communities Directorate and now located within the Education and Young People's Services'*. The functions within the remit of this Cabinet Committee are:

Preventative Services

- Integrated Youth Services includes Youth Justice, Youth Work (including Youth Centres and outdoor activity centres)
- Children's Centres
- Early Intervention and Prevention for children, young people and their families including Family CAF co-ordination
- Adolescent Services Social Work Assistants
- Inclusion and Attendance includes Education Youth Offending, Educational

Welfare, Inclusion Officers, Child Employment and Young Carers Co-ordination, Early Years Treasure Chest, Commissioned Services for early intervention and prevention

- Troubled Families

Education Planning and Access

- Provision Planning and Operations (includes school place planning and provision, client services, outdoor education and the work of the AEOs)
- Fair access Admissions and Home to School Transport (includes Elective Home Education, Home Tuition and Children Missing Education)
- Special Educational Needs Assessment and Placement Educational assessment processes for pupils with Special Educational Needs and Disabilities (includes Portage and Partnership with Parents,
- Educational Psychology Service)

Education Quality and Standards

- Early Years and Childcare Safeguarding and Education
- School Standards and Improvement including Governor Services,
- School Workforce Development and Performance and Information,
- Skills and Employability for 14-24 year olds includes Kent Supported
- Community Learning & Skills

School Resources

- Finance Business Partners
- Development of delivery model for support services to schools
- Academy Conversion

2.2 Further terms of reference can be found in the Constitution at Appendix 2 Part 4 paragraph 21 and these should also inform the suggestions made by Members for appropriate matters for consideration.

3. Work Programme 2016

3.1 The Cabinet Committee is requested to consider and note the items within the proposed Work Programme, set out in appendix A to this report, and to suggest any additional topics that they wish to be considered for inclusion to the agenda of future meetings

3.2 The schedule of commissioning activity 2015-16 to 2017-18 that falls within the remit of this Cabinet Committee will be included in the Work Programme and considered at future agenda setting meetings to support more effective forward agenda planning and allow Members to have oversight of significant services delivery decisions in advance. The next agenda setting meeting is scheduled to be held on Thursday, 21 July at 11:00 – 12:00 noon.

3.3 When selecting future items the Cabinet Committee should give consideration to the contents of performance monitoring reports. Any 'for information' or briefing items will be sent to Members of the Cabinet Committee separately to the agenda or separate Member briefings will be arranged where appropriate.

4. Conclusion

- 4.1 It is vital for the Cabinet Committee process that the Cabinet Committee takes ownership of its work programme to help the Cabinet Member to deliver informed and considered decisions. A regular report will be submitted to each meeting of the Cabinet Committee to give updates of requested topics and to seek suggestions for future items to be considered. This does not preclude Members making requests to the Chairman or the Democratic Services Officer between meetings for consideration.

5. Recommendation: The Education and Young People's Services Cabinet Committee is asked to consider and suggest any additional topics for consideration to be added to future agendas and agree its Work Programme for 2016.

6. Appendices

Appendix A – Work Programme

7. Background Documents

None.

8. Contact details

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**EDUCATION AND YOUNG PEOPLE'S SERVICES CABINET
COMMITTEE
WORK PROGRAMME 16**

FORTHCOMING EXECUTIVE DECISIONS		
Decisions to be taken under the remit of this Cabinet Committee	Lead officer	Decision Taker
STANDARD ITEMS		
Item	When does the Cabinet Committee receive item?	
Final Draft Budget Reports	Annually (January)	
Commissioning Plan	Bi-annually (July/December)	
School Performance – Exam Results	Annually (November/ December)	
Performance Scorecard (including preventative Services for Adolescents)	At each meeting	
Strategic Priority Statement	Last submitted April 2015	
Post 16 Transport Policy Statement (to be published by 1 June each year)	Annually (April)	
Recruitment of Teachers – Annual figures	Annually (September)	
Annual Equality and Diversity Report	Annually (September)	
Work Programme	At each meeting	
Development of the Education Services Company	At each meeting	
ITEMS REQUESTED BY MEMBERS		
Item	Date requested	Cabinet Committee Meeting
Decisions on proposed commissioning agreements	13 January 2015	tba
How the NHS works with the Education and Young People's Services Directorate (to include a list of the commissioned services) and how they are monitored.	8 July 2015	tba
Mr Leeson agreed to give Members information to support their understanding on the new way the curriculum was being measured and reported as from next year. It was advised that School Governors would need support too.	18 September 2015	tba
Mr Bagshaw agreed to supply the exact number of students that were receiving home to school transport, but advised that this figure was fluid.	18 September 2015	tba
Performance of Commissioned Youth Work Services/ Annual report – Request by Mr Vye	20 October 2015	September
Development of new Early Help and	27 January 2016	September

Preventative Services commissioning framework (EYP)		
Update on EYPS systems procurement	18 March 2016	September
Update on establishing a new Task and Finish Group for Education	11 May 2016	tba